



PAGOSTE

PARTNERSHIP-BASED GOVERNANCE (PBG) MECHANISMS OF VET TEACHER EDUCATION (WP₂) ERASMUS+ PROJECT PAGOSTE"

11.02.2021

Kyiv National Economic University named after Vadym Hetman

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Concept of development of VET teachers' training system in KNEU on the basis of standardization and partnership (Concept)



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МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ ВАДИМА ГЕТЬМАНА

КОНЦЕПЦІЯ РОЗВИТКУ СИСТЕМИ ПІДГОТОВКИ ВИКЛАДАЧІВ ПРОФЕСІЙНОЇ ОСВІТИ ТА НАВЧАННЯ В КНЕУ НА ОСНОВІ СТАНДАРТИЗАЦІЇ ТА ПАРТНЕРСТВА

Концепція розвитку систем підготовки викладачів професійної освіти та навчання в КНЕУ на основі стандартизації та партнерства

Підготовлено у межах Проєкту Erasmus+
«Нові механізми управління на основі партнерства та стандартизації підготовки викладачів професійної освіти в Україні (PAGOSTE)»
№ 609536-EPP-1-2019-1-DE-EPPKA2-CBHE-SP

Stages of development and implementation of the Concept

No	Stage	Date
1	Development of Concept draft	Done
2	Public discussion	March, 2021
3	Approval by the Legal Department	March, 2021
4	Approval at the meeting of the Department of Pedagogy and Psychology	April, 2021
5	Approval at the meeting of the Academic Council of the Faculty of Personnel Management, Sociology and Psychology	April, 2021

Structure (sections) of the Concept

1. Introduction

2. Terms and Concepts

3. Purpose and objectives of the concept

4. Content of training of VET teachers in KNEU

5. Standards and programs for VET teachers training

6. Mechanism of governance of vocational teacher education based on partnership and standardization in KNEU

7. Cooperation with stakeholders in the vocational teacher education

8. Establishment and operation of the Professional Advisory Committee

9. Establishment and operation of Coworking Center of Economic and Business Education

10. Expected results from the implementation of the Concept

11. Responsibility for the implementation of the Concept

12. Risks concerning the implementation of the Concept

13. Final provisions and 14. Annex

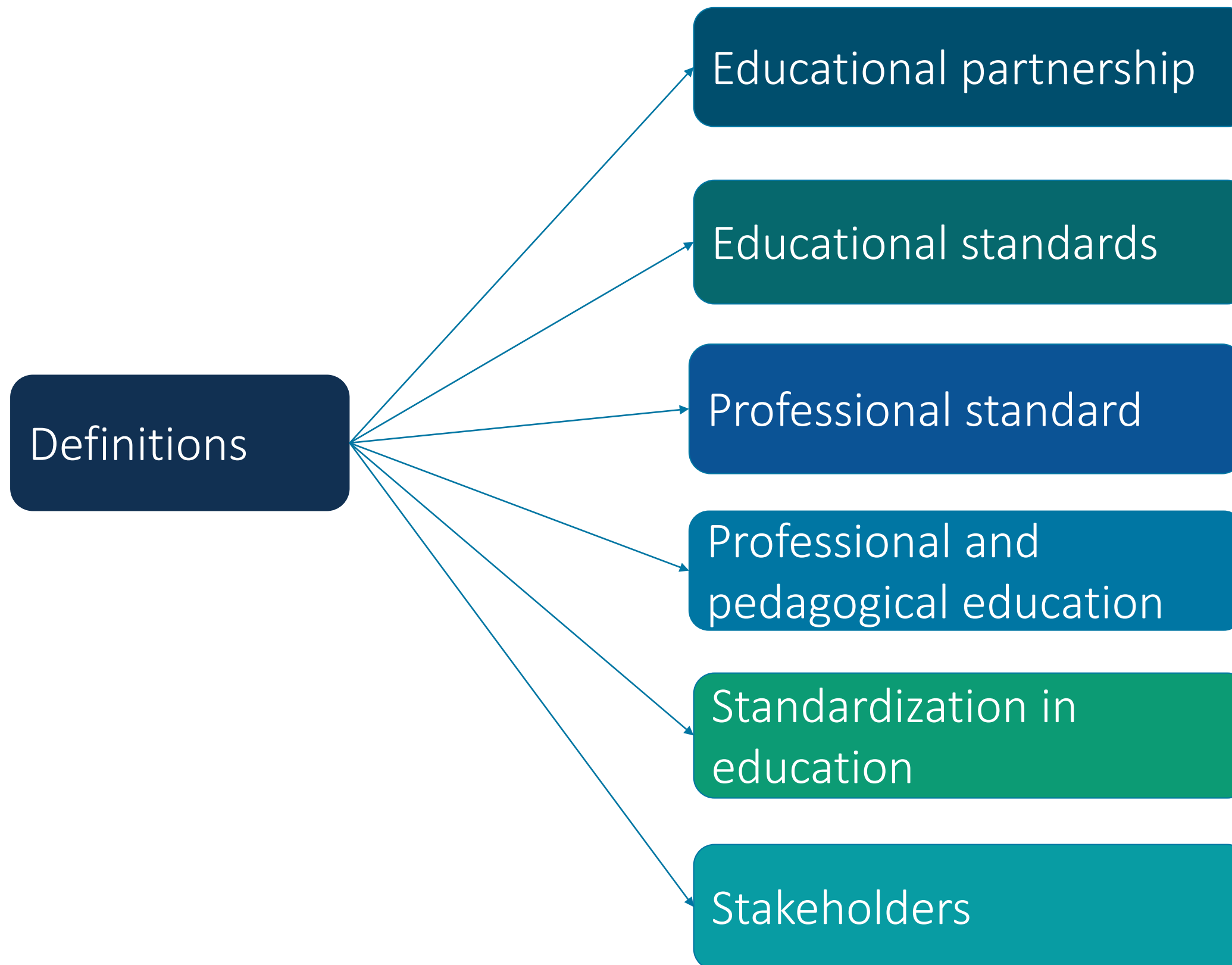
Section 1. Introduction

Justification of development of VET teachers' training system in KNEU on the basis of standardization and partnership:

- regulations that contain provisions for improving education and teacher training
- problems of vocational teacher training in Ukraine



Section 2. Terms and concepts

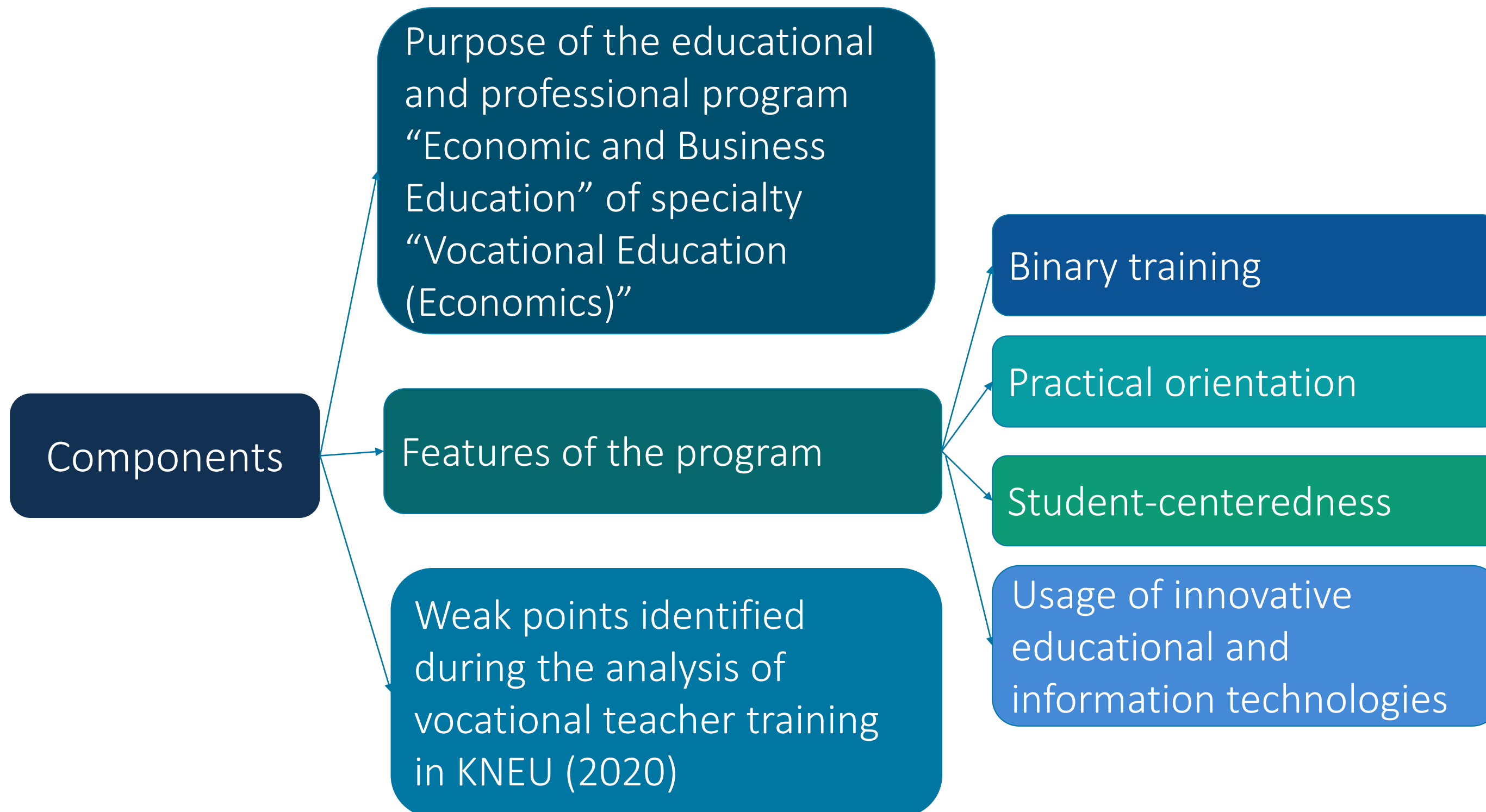


Section 3. Purpose and objectives of the concept

Purpose of the Concept — to create conditions for improving the quality of vocational teacher training in KNEU via the introduction of standards and development of partnerships with stakeholders.



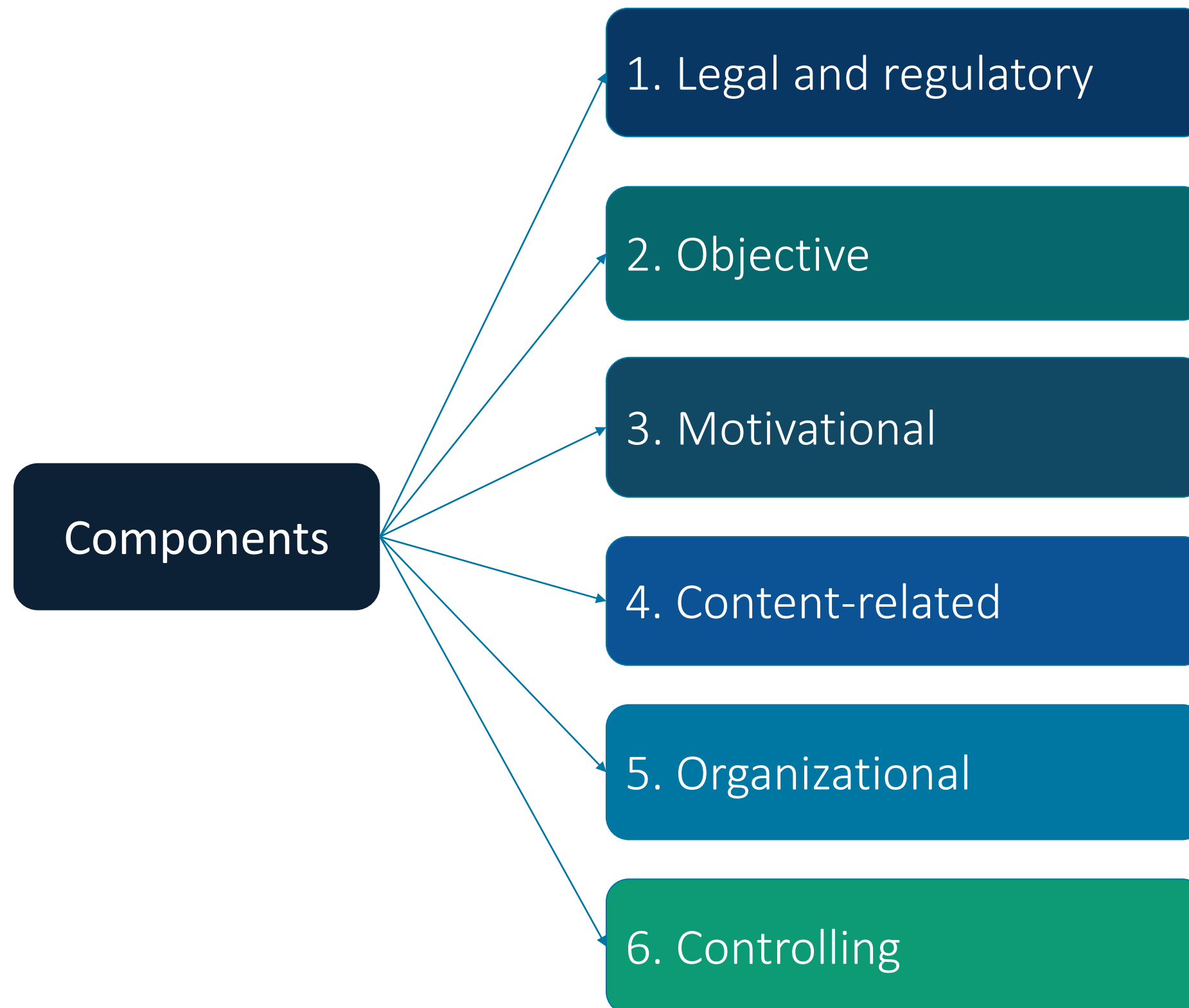
Section 4. Content of training of VET teachers in KNEU



Section 5. Standards and programs for VET teachers training

No	Type of document	Title of document
1	Standard of higher education	The first (bachelor) level, branch of knowledge 01 “Education / Pedagogy”, specialty 015 “Vocational education (by specializations)”
2	Standard of higher education	The second (master) level, branch of knowledge 01 “Education / Pedagogy”, specialty 015 “Vocational education (by specializations)”
3	Professional standard	“Master of Industrial Training”
4	Professional standard	“Vocational training teacher”
5	Professional standard	“Methodist of the institution of vocational education”
6	Educational and professional program	“Economic and Business Education” of specialty “Vocational Education (Economics)” for the first (bachelor) level

Section 6. Mechanism of governance of vocational teacher education based on partnership and standardization in KNEU



Tasks for implementation of PBG mechanisms for KNEU (I)

Components	Tasks
1. Legal and regulatory	1.1. Approval of the document (mechanisms) by the Academic Council of the Faculty (University)
	1.2. Concluding agreements on cooperation with stakeholders: VET schools, colleges, business companies, training centres etc.
2. Objective	2.1. Ensuring binarity of VET teachers' training
	2.2. Practice orientation of VET teachers' training
	2.3. Development of social competencies (soft-skills)
	2.4. Development of professional culture and professional identity of future VET teachers

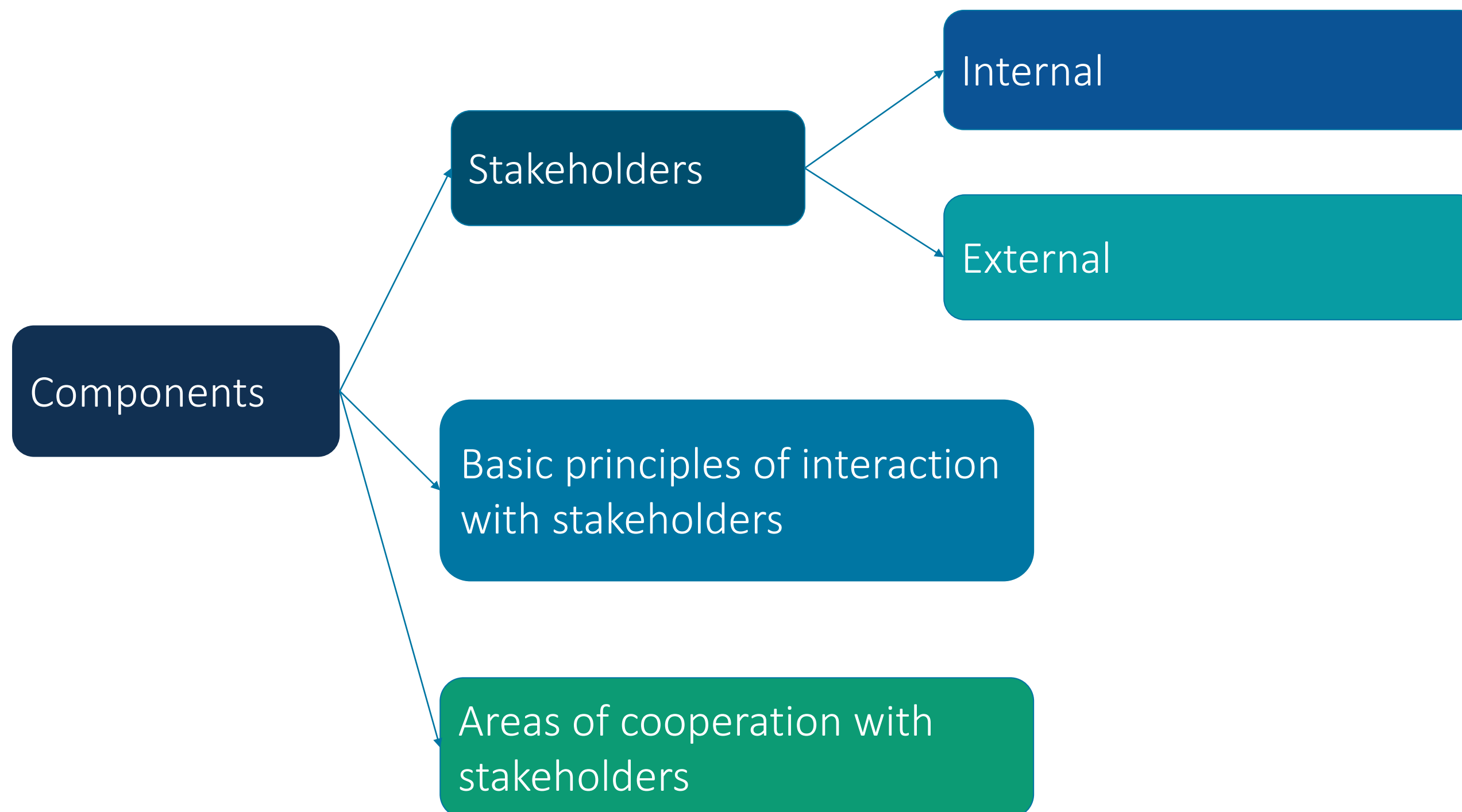
Tasks for implementation of PBG mechanisms for KNEU (II)

Components	Tasks
3. Motivational	3.1. Strengthening of career guidance work
	3.2. Introducing to students successful experience of teaching activity during educational and teaching practices and internships
	3.3. Involvement of VET teachers and trainers in conducting lessons
	3.4. Involvement of students in training activities and participation in professional guidance events, master classes and seminars
4. Content-related	4.1. Analysis of educational program, curriculum and syllabuses of disciplines on a regular basis
	4.2. Improving educational program, curriculum and syllabuses of disciplines taking into account suggestions and preferences of stakeholders and students

Tasks for implementation of PBG mechanisms for KNEU (III)

Components	Tasks
5. Organizational	5.1. Establishing Professional Advisory Committee
	5.2. Establishing cooperation with stakeholders
	5.3. Creation of a Coworking Center of Economic and Business Education
	5.4. Ensuring cross-cutting character of practice
	5.5. Extending the use of IT in the educational process
6. Controlling	6.1. Survey of stakeholders
	6.2. Involvement of potential employers in providing the attestation exam

Section 7. Cooperation with stakeholders in the vocational teacher education (I)



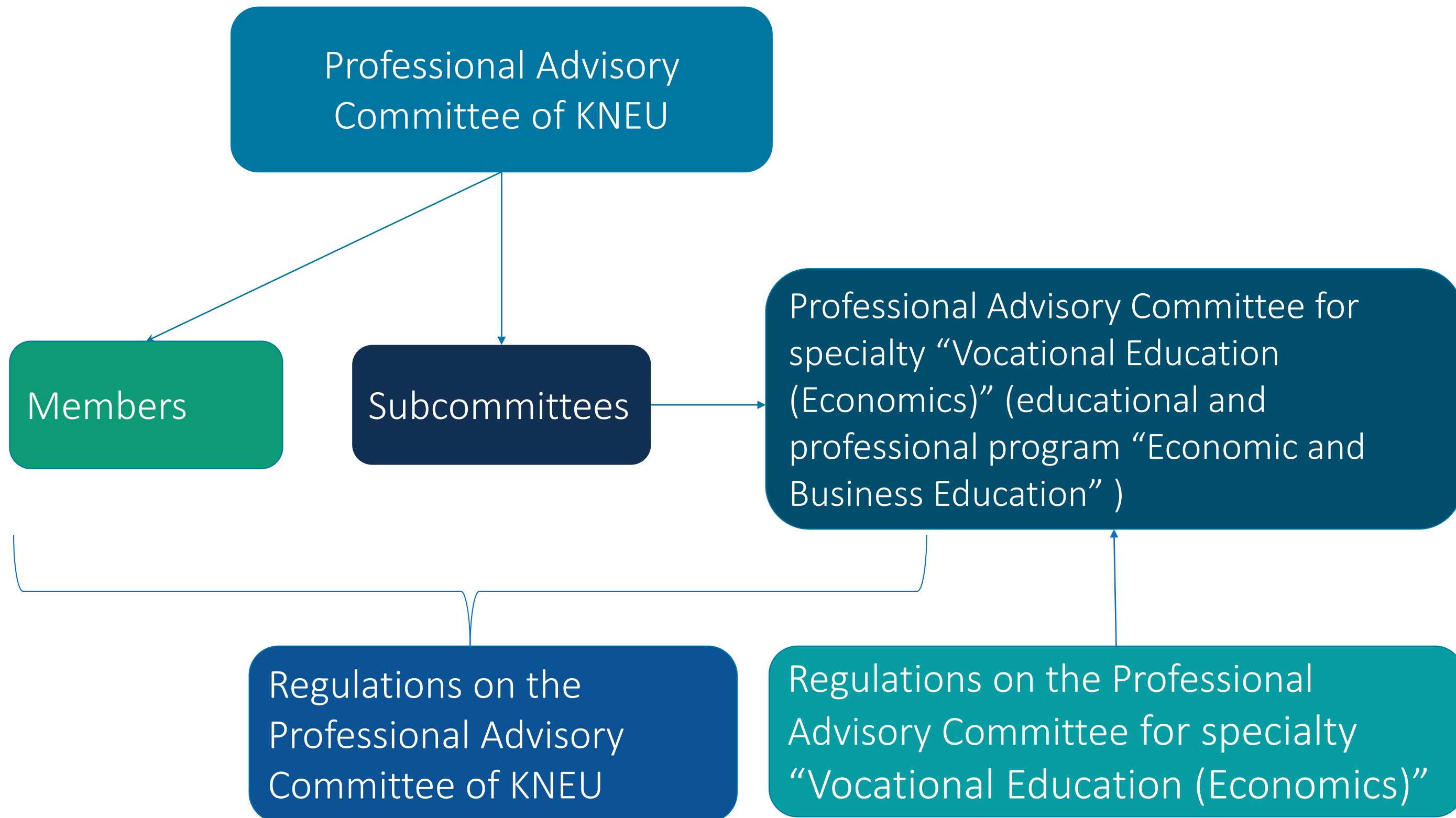
Section 7. Cooperation with stakeholders in the vocational teacher education (II)

Internal Stakeholders	External Stakeholders
Students	Institutions of vocational pre-higher and vocational education
Bodes of student self-governance	Labor market representatives (government agencies, business organizations)
Head (guarantor) and members of the project group of the educational and professional program “Economic and Business Education”	Training centers, corporate universities, personnel development departments of government agencies and business organizations
Teaching staff	Professional public associations in vocational education and training
Erasmus+ PAGOSTE project team	Institutions of postgraduate pedagogical education
Heads and administration of KNEU, Faculty of Personnel Management, Sociology and Psychology, and Department of Pedagogy and Psychology	Scientific institutions and educational and methodical centers of vocational education

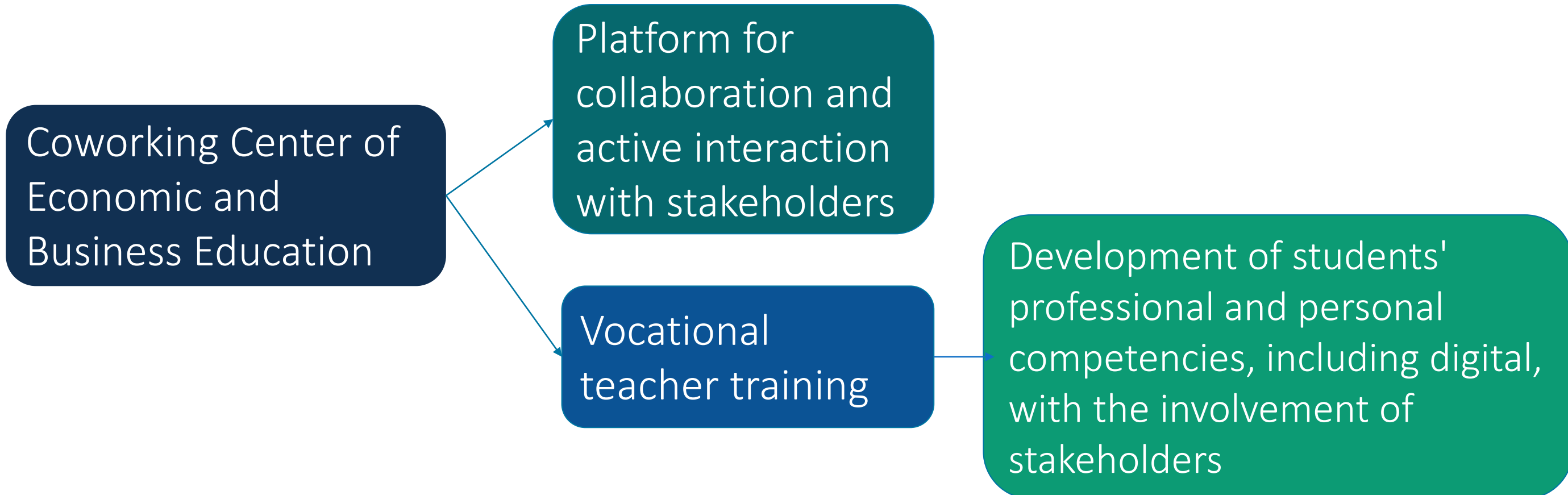
Section 7. Cooperation with stakeholders in the vocational teacher education (III)



Section 8. Establishment and operation of the Professional Advisory Committee



Section 9. Establishment and operation of Coworking Center of Economic and Business Education



Section 10. Expected results from the implementation of the Concept

Expected results from the implementation of the Concept

- increasing the quality of vocational teacher training in KNEU
- strengthening the motivation of students to vocational training
- increasing students' and teachers' satisfaction with the educational process
- updating educational and professional program, curricula
- introduction of modern educational technologies
- increasing employment ability of graduates etc.



Section 11. Responsibility for the implementation of the Concept

Joint responsibility for the implementation of the Concept is rested on:

- head (guarantor) and members of the project group of the educational and professional program “Economic and Business Education”
- heads of the Faculty of Personnel Management, Sociology and Psychology and the Department of Pedagogy and Psychology
- Erasmus+ PAGOSTE project team



Section 12. Risks concerning the implementation of the Concept

Main risks linked with the implementation of the Concept:

- further decrease in motivation of applicants to enter the educational and professional program “Economic and Business Education” of specialty “Vocational Education (Economics)”, and as a consequence, reducing the number of students and closure of the program
- further worsening the epidemiological situation caused by COVID-19 and the inability to achieve the expected results



Annex. Action plan for the implementation of the Concept for 2021-2023

Actions	Persons responsible for implementation	Date	Performance indicator
1. Development of Regulations on the Professional Advisory Committee	S. Tsymbaliuk	May 2021	Regulations have been developed and approved
2. Establishment of the Professional Advisory Committee	M. Artiushyna, O. Sarkisova, L. Korvat, S. Tsymbaliuk	December 2021	Committee has been established, its structure has been approved and its activities have been started
3. Development of Regulations on the Coworking Center of Economic and Business Education	M. Artiushyna, S. Tsymbaliuk	October 2021	Regulations have been developed and approved
4. Establishment of the Coworking Center of Economic and Business Education	M. Artiushyna, L. Korvat, O. Sarkisova, S. Tsymbaliuk	November 2021	Coworking Center has been established and its operation has been started
5. Concluding cooperation agreements with stakeholders	M. Artiushyna, L. Korvat, O. Sarkisova	During 2021-2022	At least 3 cooperation agreements have been concluded



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