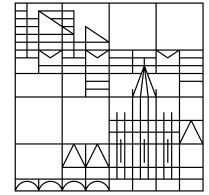




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**New mechanisms of partnership-
based governance and
standardization**

**of vocational teacher
education in Ukraine:**

**Goal, objectives and work
packages**

PAGOSTE

University of Konstanz






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Kick-off project workshop
Konstanz, 17./18.2.2020

Agenda

-  **Goals**
-  **Objectives**
-  **Work packages**
-  **Feedback to application**
-  **Discussions**

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Goal

to foster the quality and relevance of vocational teacher education in Ukraine by establishing standards for vocational teacher education with respect to partnership-based governance (PBG) mechanisms between universities which offer vocational teacher training and vocational schools



Goal

Governance ≠ government

Governance:

- New patterns of interaction, cooperation, communication and decision-making between different involved institutions and actors
- Crucial objective ⇒ improve the system of vocational teacher education, its quality and relevance



Picture: <https://www.weforum.org/agenda/2016/02/what-is-governance-and-why-does-it-matter/>

Objectives

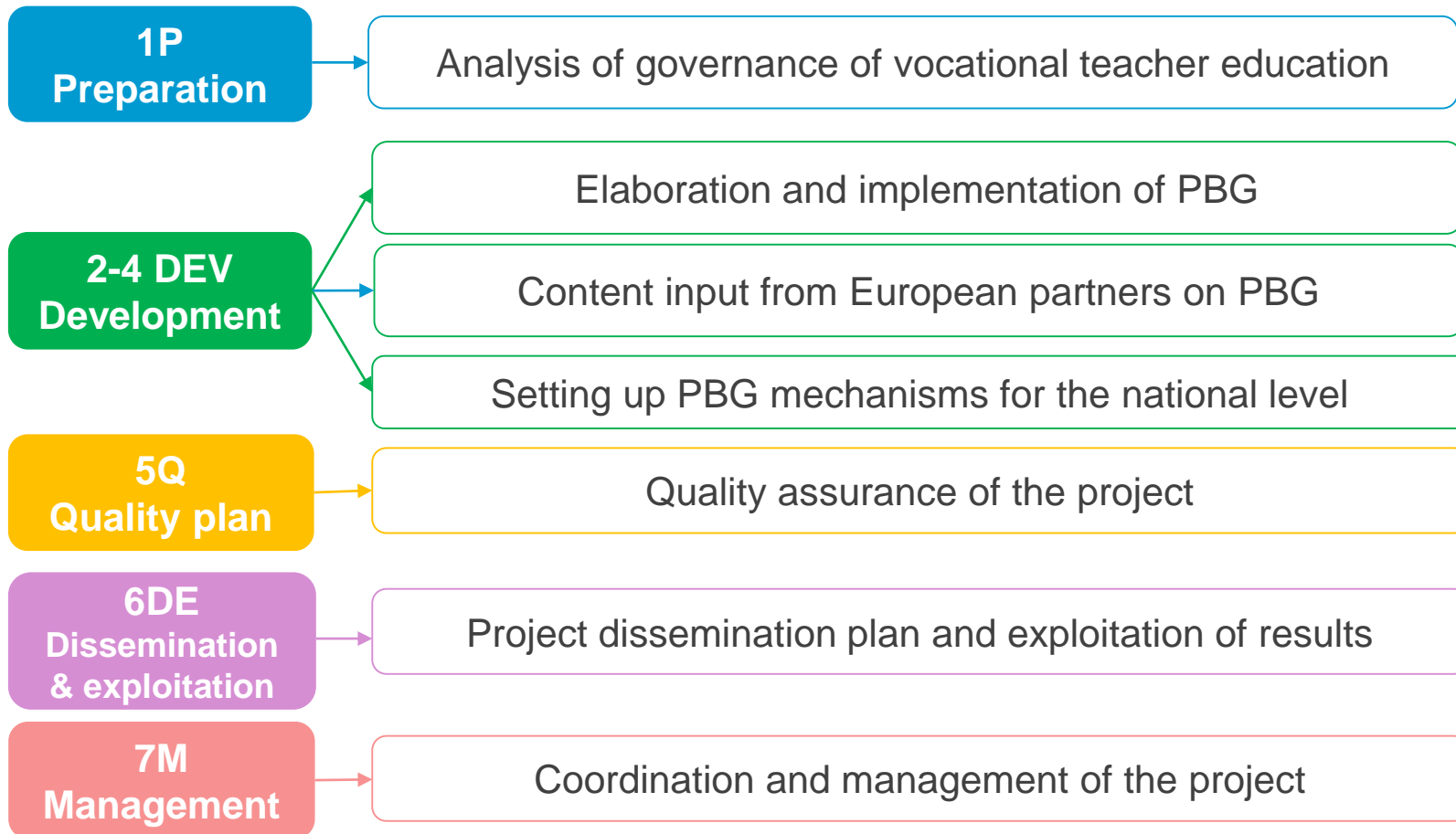


to establish effective mechanisms of partnership between HEIs, which are involved in VTE, and vocational schools (and other stakeholders if relevant)

to employ mechanisms of PBG for in-service vocational teacher training

to enable educational institutions involved in VTE to use standards for PBG

Work packages



Work packages

1P Preparation, IVET

Analysis of governance of vocational teacher education

Tasks

- present governance of vocational teacher education in EU countries
- develop scientifically reliable instruments for needs analysis of targets groups (vocational school teachers, management, HEI students)
- conduct needs analysis by means of developed instruments
- process collected data
- write an institutional report
- summarise findings in the structured report
- conduct a round table with the involvement of target groups and work out a national roadmap for changes in vocational teacher education governance in Ukraine
- write a report on work package 1P

Work packages

1P
Preparation,
IVET

Analysis of governance of vocational teacher education

Results

- Analysis of the best practice of governing vocational teacher education in EU countries in the form of consolidated report
- Instruments for needs analysis of target groups (vocational school teachers, management, HEI students)
- Institutional report of each involved HEI on the findings
- Structured report on the findings of the need analysis
- Round table on the roadmap for changes in VTE in Ukraine

Work packages

2DEV
Development

Elaboration and implementation of PBG

Tasks

- work out a concept for the effective functioning of partnership-based governance at each partner HEI in Ukraine
- organize study visits for the staff involved in PBG and for the MES of Ukraine
- pilot new structures of PBG
- develop a sustainability strategy how to maintain and further develop the partnership
- install the necessary equipment
- visit of on-site the institutions involved in PBG and provide consultations and guidance for solving problems during workshops and staff trainings
- write a report on WP2

Work packages

2DEV
Development

Elaboration and implementation of PBG

Results

- Documented concepts of PBG mechanisms
- Establishments of new mechanisms of PBG at each partner HEI
- Sustainability strategies how to maintain and further develop the partnership
- Evidences of effective functioning of PBG (agreements between stakeholders, changes in curriculums, involvement of VET teachers into vocational teacher education at universities)

Work packages

**3DEV
Development**

Content input from European partners on PBG

Tasks

- develop training materials for the staff trainings
- organize external experts for conducting some of the staff trainings
- make available training materials in English and Ukrainian
- group training materials into modules with clear learning goals and outcomes if possible to accredit
- conduct the staff trainings
- write a report on WP3

Work packages

**3DEV
Development**

Content input from European partners on PBG

Results

- Conducted staff training for HEI staff, MESU staff, VET management and teaching staff
- Modules in English and Ukrainian

Work packages

4DEV Development

Setting up PBG mechanisms for the national level

Tasks

- conduct a staff training on educational reforms and partnerships in VTE
- write a policy paper, which will contain guidelines for HEIs in Ukraine how to implement PBG mechanisms
- design and launch an online platform for fostering cooperation between different stakeholders in VTE
- organise visits of students from Ukrainian HEIs to the universities and vocational schools in Programme Countries
- develop and submit to the MESU the amendments on educational standards for VTE in accordance with PBG
- write a report on WP4

Work packages

**4DEV
Development**

Setting up PBG mechanisms for the national level

Results

- Conducted staff training for HEI staff, MESU staff, VET management and teaching staff
- Policy paper for realization PBG mechanisms in Ukraine
- New online platform to bring together different stakeholders of VTE and facilitates their cooperation
- Initiation of a network of HEIs involved into VTE
- Amendments to educational standards for VTE (!)

Work packages

5Q
Quality plan

Quality assurance of the project

Tasks

- prepare regular reports on project results and WPs
- prepare and conduct evaluation of the activities by the participant
- conduct on-site visits
- involve external financial auditor, external experts and critical friend
- participate in seminars at EACEA, NA in Germany, NEO in Ukraine
- develop a quality assurance strategy
- ensure sustainability of project results

Work packages

5Q
Quality plan

Quality assurance of the project

Results

- Report on WP 1-4, 6
- Evaluations by the participants
- Evaluation by experts and a critical friend
- Statement of an external financial auditor
- Quality assurance strategy
- Sustainability strategy for project results

Work packages

6DE
Dissemination
& exploitation
KNEU

Project dissemination plan and exploitation of results

Tasks

- create project branding
- develop a dissemination strategy
- prepare promotional materials
- update regularly news on the project website and social networks
- send regular newsletters / leaflets to target groups
- organize a conference on VTE
- conduct informational sessions with stakeholders involved in VTE (vocational schools, HEIs, associations in higher education etc.)
- publish an anthology on VTE for a general and scientific community
- present the project during activities and events outside the project

Work packages

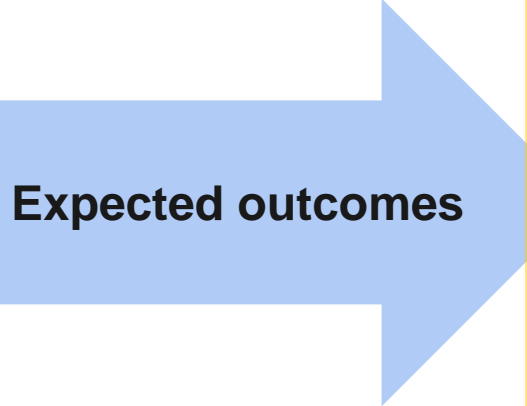
6DE
Dissemination
& exploitation
KNEU

Project dissemination plan and exploitation of results

Results

- Dissemination strategy
- Project branding
- Promotional materials
- Project website and social networks
- Newsletters / leaflets to target groups
- Successfully conducted conference on VTE
- Informational sessions with stakeholders involved in VTE (vocational schools, HEIs, associations in higher education etc.)
- Published anthology on VTE for a general and scientific community

Conclusions: what we must achieve

A large blue arrow pointing to the right, containing the text 'Expected outcomes'.

Expected outcomes

1. Policy paper for realization PBG mechanisms in Ukraine is issued
2. New (updated) standards of VTE with regards to PBG are developed and adopted on the national level
3. PBG is successfully implemented and functions at partner-HEIs:
4 modules for HEI staff involved in the new PBG governance developed and 4 modules for advanced in-service training of VET teacher developed (see more indicators in LMF of the project application)
4. New online platform successfully functions
5. Network of HEIs involved in VTE is initiated



Key elements for structural projects

Steering role of the Ministry

regardless of the number of WPs led

Policy paper?
Online platform?
Amendments to the
standards or laws?

Demonstrated impact at systemic level

to make evident the difference with Joint Projects

6DE – maximum
What else?

Mainstreaming of good results at national level



Feedback to the application

Relevance:

1. “However, it fails to support the manner it proposes to address the gap between the content and methods of teaching and the real needs of the labour market”

How to address this issue?

Quality of the project design and implementation:

2. “The argument behind this proposal is that a partnership between different social stakeholders involved in vocational teacher education is crucial for tackling the problems listed in the proposal. However, the activities in the proposal do not sufficiently demonstrate how it can be achieved as it plans very few activities which address staff and teachers of HEIs and vocational schools in practice.”

How to address this issue?

Feedback to the application

Quality of the project design and implementation:

3. “The number of activities involving the training the teachers directly is, by proportion, small”

How to address this issue?

4. “The equipment list includes items which are not reflected in the project idea nor in the descriptions of tasks in the work packages. It is not sufficiently explained why the purchase of equipment is planned only in the second year”

How to address this issue?

5. “The phases are well addressed with the exception of the evaluation component, for which the manner in which the results will be measured is unclear.”

How to address this issue?

Feedback to the application

Quality of the project design and implementation:

6. “Quality control measures have been envisaged but they are mainly set up to measure the results from a quantitative point of view”

How to address this issue?

Discussion

- What challenges do you see in general for the project and for your organization?
- How can we redistribute the WPs between the project consortium? (probably assign the MESU as the leader of 5Q (quality) or 4DEV?)
- What other comments/suggestions/ideas do you have concerning the project and WPs?



Thank you for your attention!

Do you have any questions?

