

This publication addresses the pressing issues of vocational teacher education (VTE), focusing on institutional, organizational and governance aspects. Firstly, it summarizes the results of the four-year Erasmus+ capacity-building project “New Mechanisms of Partnership-based Governance and Standardization of Vocational Teacher Education in Ukraine” (PAGOSTE), funded by the European Education and Culture Executive Agency. The project’s focus has been governance in VTE in Ukraine. Secondly, it goes beyond the narrow project context and explores challenges as well as good practices in VTE systems of other countries in and outside of Europe. Therefore, contributions from England, New Zealand, Australia, Italy, Germany, Austria and Switzerland complement the Ukrainian context and provide readers with a more comprehensive understanding of VTE systems.

The **VET, Work and Innovation** series provides a forum for basic and application-oriented VET research. It contributes to the scientific discourse on innovation potentials of vocational education and training.

The series is edited by Prof.in em. Marianne Friese (Justus-Liebig University Gießen), Prof. Susann Seeber (Georg August University of Göttingen) and Prof. Dr. Lars Windelband (University of Education Schwäbisch Gmünd).

Thomas Deissinger, Oksana Melnyk (Eds.)

Partnership-Based Governance and Standardization of Vocational Teacher Education in Ukraine

Editors of this volume are:

Thomas Deissinger, Professor of Business and Economics Education at the University of Konstanz, specializes in the history of vocational education and training (VET), VET policy, and comparative VET, including two EU projects on VET teacher education.

Oksana Melnyk is a postdoc researcher at the University of Konstanz. She specializes in changes in vocational education systems, international cooperation in vocational education and training, and vocational teacher training.



Co-funded by the
Erasmus+ Programme
of the European Union

**Partnership-Based Governance
and Standardization of Vocational
Teacher Education in Ukraine**

Thomas Deissinger, Oksana Melnyk (Eds.)

Series “Vocational Education, Work and Innovation”

The series “Vocational Education, Work and Innovation” offers a forum for basic and application-oriented vocational education and training research. It makes a contribution to the scientific discourse on innovation potentials of vocational education and training. It is aimed at a specialist audience from universities and research and research institutions as well as from school and company policy and practice fields.

The series is divided into two main areas:

- Vocational education, work and innovation (main series)
- Dissertations/Habilitations (sub-series).

Series editor:

Prof.in Dr.in habil. Marianne Friese

Justus Liebig University Giessen
Institute for Educational Science
Chair of Vocational Education/Labour Studies

Prof.in Dr.in Susan Seeber

Georg August University Göttingen
Chair of Business Education and Human Resource Development

Prof. Dr. Lars Windelband

University of Education Schwäbisch Gmünd,
Professorship for Technology and its Didactics at the Institute for Education, Career and Technology.

Scientific Advisory Council

- Prof. Dr. Matthias Becker, Hannover
- Prof.in Dr.in Karin Büchter, Hamburg
- Prof. Dr. Frank Bünning, Magdeburg
- Prof. Dr. Hans-Liudger Dienel, Berlin
- Prof. Dr. Uwe Faßhauer, Schwäbisch-Gmünd
- Prof. Dr. Karl-Heinz Gerholz, Bamberg
- Prof. Dr. Philipp Gonon, Zürich
- Prof. Dr. Dietmar Heisler, Paderborn
- Prof. Dr. Torben Karges, Flensburg
- Prof. Dr. Franz Ferdinand Mersch, Hamburg
- Prof.in Dr.in Manuela Niethammer, Dresden
- Prof.in Dr.in Karin Reiber, Esslingen
- Prof. Dr. Thomas Schröder, Dortmund
- Prof.in Dr.in Michaela Stock, Graz
- Prof. Dr. Tade Tramm, Hamburg
- Prof.in Dr.in Ursula Walkenhorst, Osnabrück

Weitere Informationen finden
Sie auf wbv.de/bai

Thomas Deissinger, Oksana Melnyk (Eds.)

Partnership-Based Governance and Standardization of Vocational Teacher Education in Ukraine



Co-funded by the
Erasmus+ Programme
of the European Union

wbv

The project number is 609536-EPP-1-2019-1-DE-EPPKA2-CBHE-SP. This project has been funded with support from the European Commission. The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Vocational training, work and innovation –
Main series, volume 82

2024 wbv Publikation
a business division
wbv Media GmbH & Co. KG, Bielefeld

Overall production:
wbv Media GmbH & Co. KG, Bielefeld
wbv.de

Cover design: 1expert, 123rf

ISBN (Print): 978-3-7639-7668-3
ISBN (E-Book): 978-3-7639-7669-0
DOI: 10.3278/ 9783763976690

Printed in Germany

This publication is freely available for download at
wbv-open-access.com

This publication, with the exception of the cover photo, is
published under the following Creative Commons licence:
<http://creativecommons.org/licenses/by-sa/4.0/deed.de>



All trade names, company names and brand names used
in this work and company and brand names used in this
work may be protected by intellectual property rights,
even if they are not designated as such. Their use in this
work does not justify the assumption that they are freely
available.

Bibliographic information of the German National Library

The German National Library lists this publication in the German National Bibliography;
detailed bibliographic data are available on the Internet at <http://dnb.d-nb.de>.
