

Vocational Teacher Education in Austria



Kick-off Workshop – Erasmus+ Project (PAGOSTE)

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Agenda

1

The Austrian Education System

Overview of the system and the most common school types
Interesting data and facts

2

Vocational Education in Austria

Different types of vocational education in Austria
(vocational full-time schools vs. dual system)

3

Vocational Teacher Education in Austria

Different types of VET depending on form of training and school types

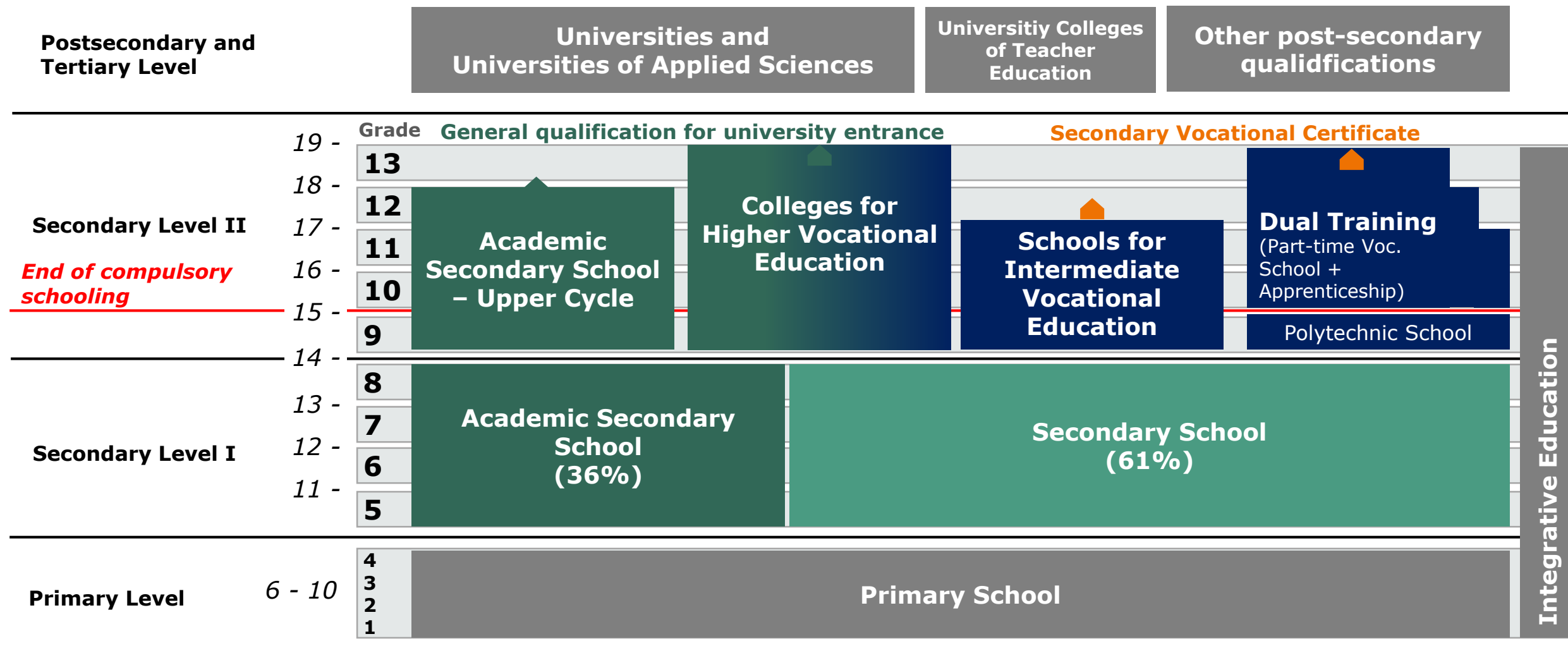
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Time for Questions and Discussion

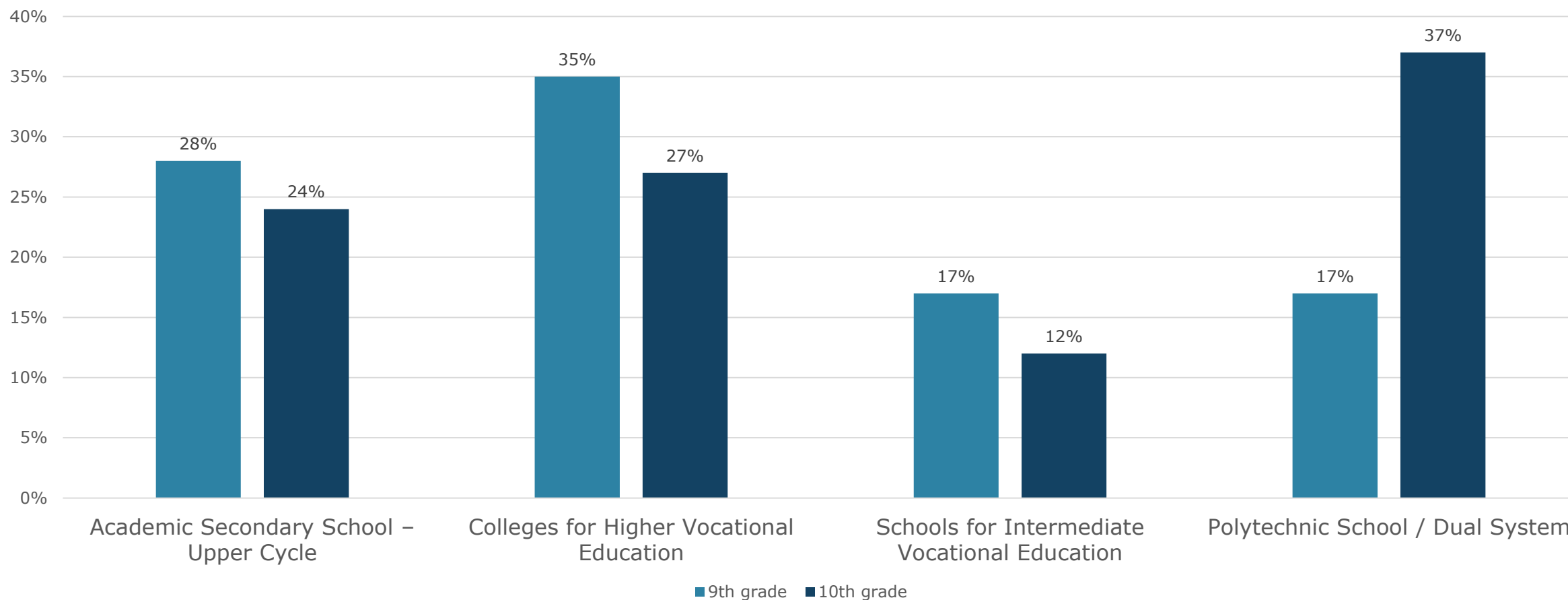
Time for Questions and Discussion

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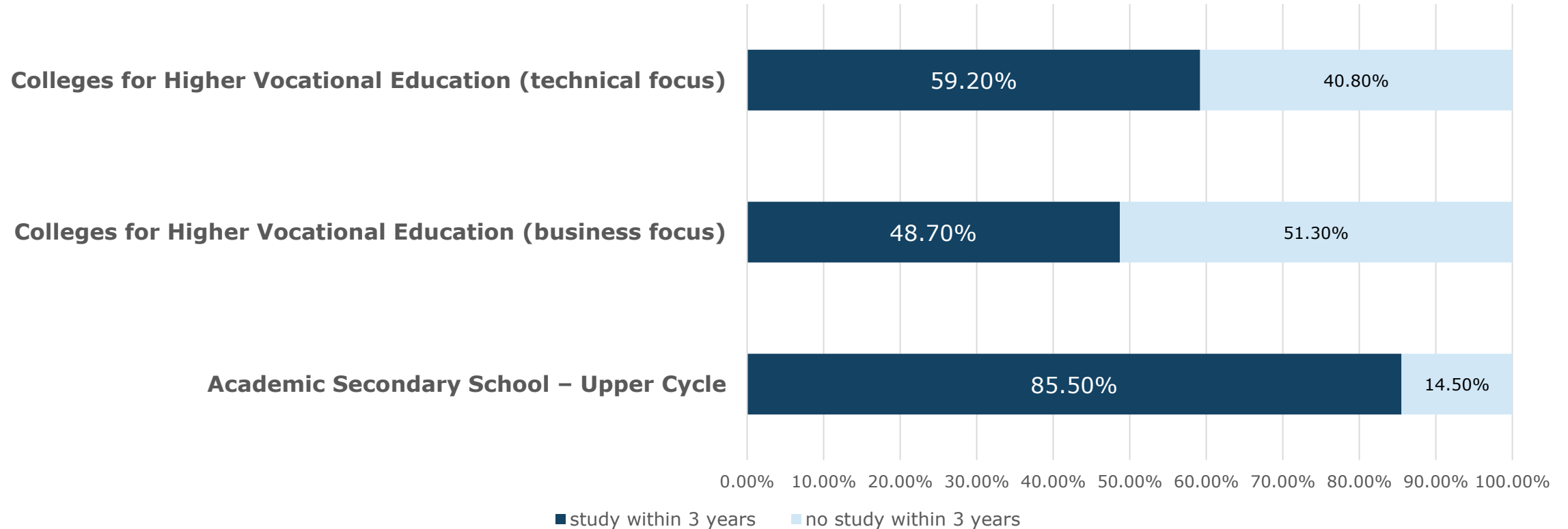
The Austrian Education System – an overview



Percentage of Students in the different School-types (secondary level II)



Percentage of graduates attending university (3 years after graduation)



Colleges for Higher Vocational Education

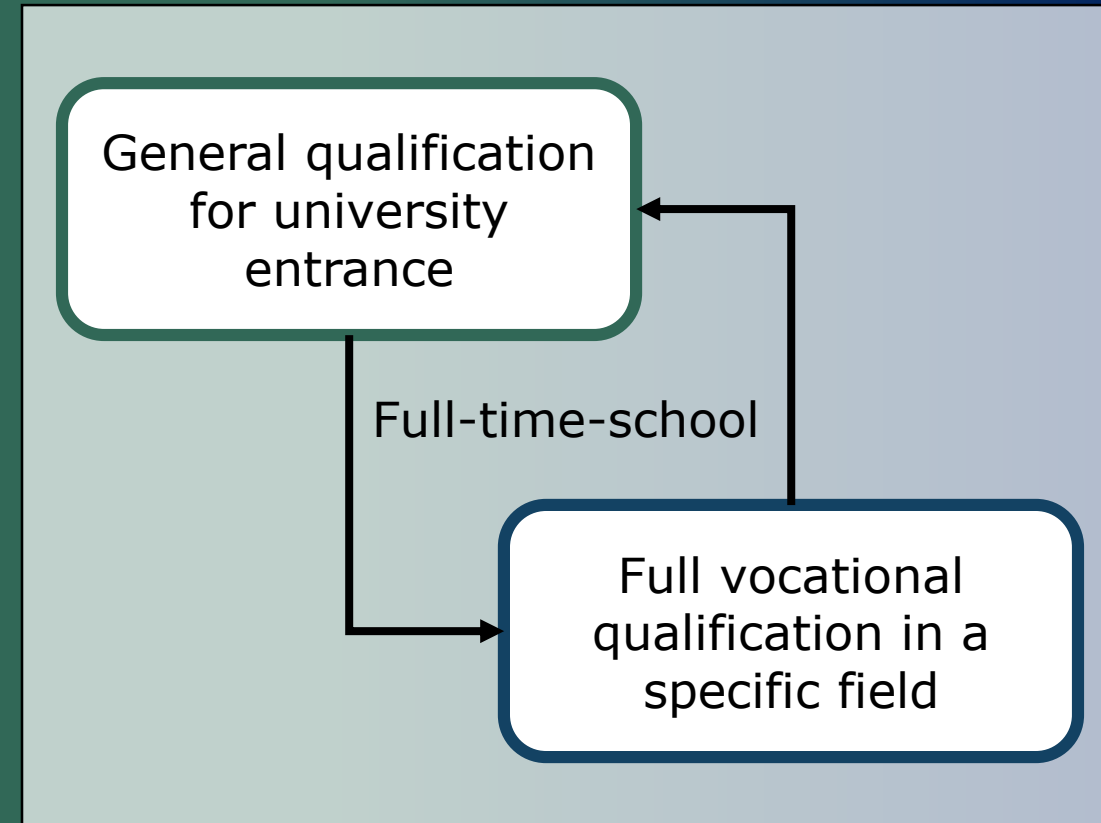
- **Duration:** 9. -13. grade (5 years)
- **Requirements:** completion of the 8th grade of Academic Secondary School Lower Level or New Secondary School

Characteristics of qualification:

Polyvalent „hybrid-qualification“:

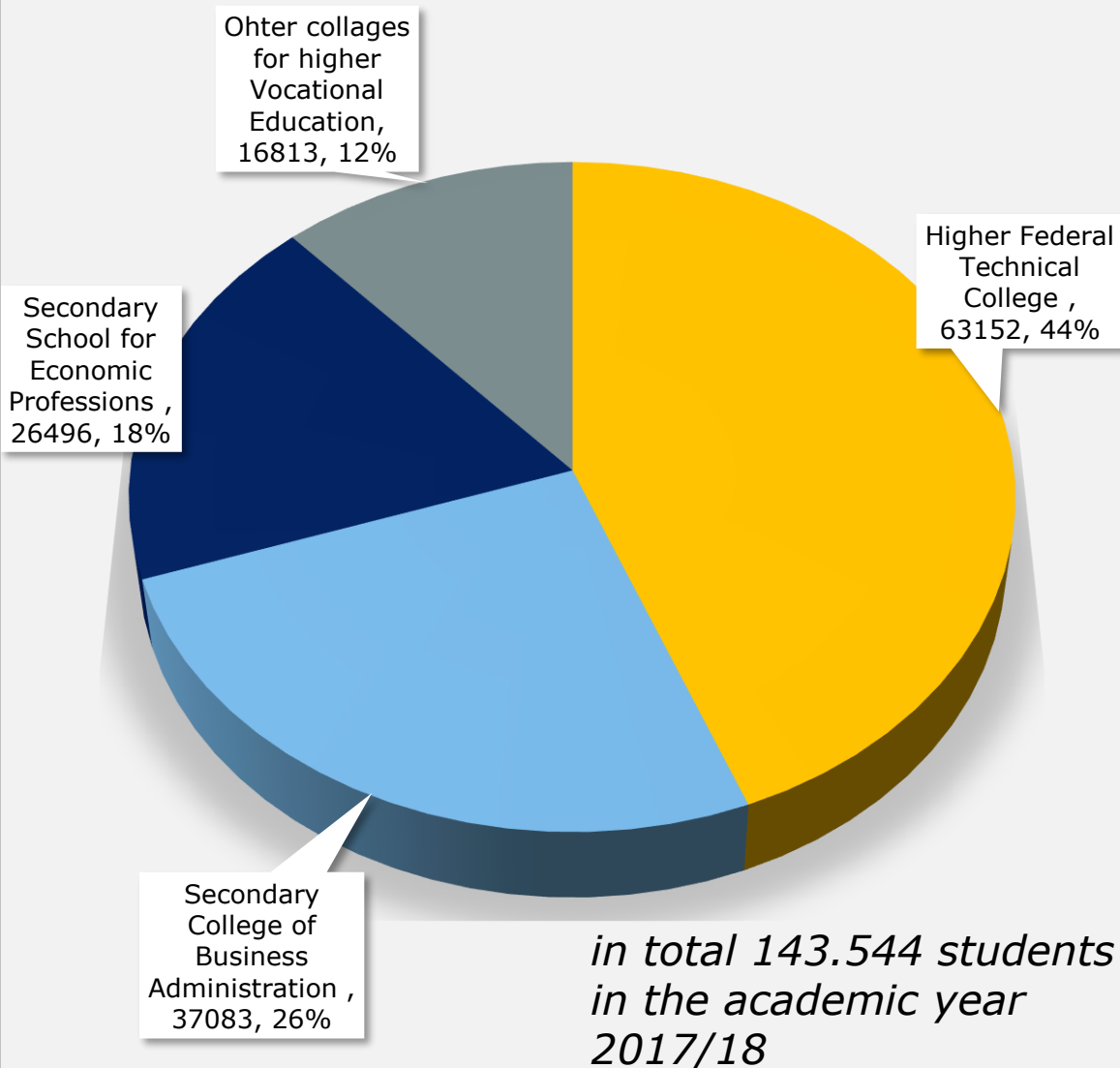
- Full entitlement to study at university (in-demph general education with academic subjects throughout the 5-years course)
- Full vocational qualification with access to legally regulated professions in accordance with the Trade and Industry Code.

Colleges for Higher Vocational Education „hybrid-qualification“



Colleges for Higher Vocational Education

allocation of students between different school types



The most important types of Colleges for Higher Vocational Education (BHS):

- Higher Federal **Technical College** (Höhere technische und gewerbliche Lehranstalt)
- Secondary College of **Business Administration** (Handelsakademie)
- Secondary School for **Economic Professions** (Höhere Lehranstalt für wirtschaftliche Berufe)
- Secondary School for **Tourism** (Höhere Lehranstalt für Tourismus)
- Secondary School for **Fashion** (Höhere Lehranstalt für Mode)
- Secondary School for **Artistic Design** (Höhere Lehranstalt für künstlerische Gestaltung)
- College for **Agriculture and Forestry** (Höhere Lehranstalt für Land- und Forstwirtschaft)
- College for Early **Childhood Pedagogy** (Bildungsanstalt für Elementarpädagogik)
- College for **Social Pedagogy** (Bildungsanstalt für Sozialpädagogik)

(www.bildungssystem.at)

Dual Training

- **Duration:** 2-4 years
- **Requirements:** 9-years of compulsory school
- Number of training-professions: approx. 200
- End of the dual training: Examination in front of professional Experts

Characteristics of qualification:

The dual Training consists of:

1. **Apprenticeship:** Practical education at a workplace (company) – on the job training (the apprentice receives a training-remuneration from the company; 30-32 working-hours per week)
2. **School-training:** part-time student at a school for vocational-education – courses on theoretical knowledge required in their profession (8-10 hours per week)

Dual Training

Apprenticeship

workplace
(company)

+

School-training

Part-time
vocational school

Vocational Teacher Education - overview

The green line shows
the requirements to
start teaching

	(full-time) Schools for higher and intermediate Vocational Education		(part-time) Schools for Vocational Education (Dual Training)
	Schools with focus on business education	Schools with focus on technical education	
Vocational subjects	1) Master's degree in „business education“ (MSc) + 2) Working experience (2 years) <hr style="border: 1px solid green;"/>	1) Master's degree in a technical domain (MSc) + 2) Working experience (3 years) <hr style="border: 1px solid green;"/> + 3) Bachelor of Education (Bed) - <i>parallel to the job</i>	1) Certificated Vocational Qualification (e.g. Meisterprüfung) +/or 2) Working experience (3 years) <hr style="border: 1px solid green;"/> + 3) Bachelor of Education (Bed) - <i>parallel to the job</i>
Academic subjects	Teacher education programs at universities (MEd with 2 subjects)		„ad-on“-study-program

VTE – part-time schools for vocational education (as part of the dual training)

Entry requirements for teaching:

- Certificated Vocational Qualification (e.g. Meisterprüfung)
- Working experience (3 years)

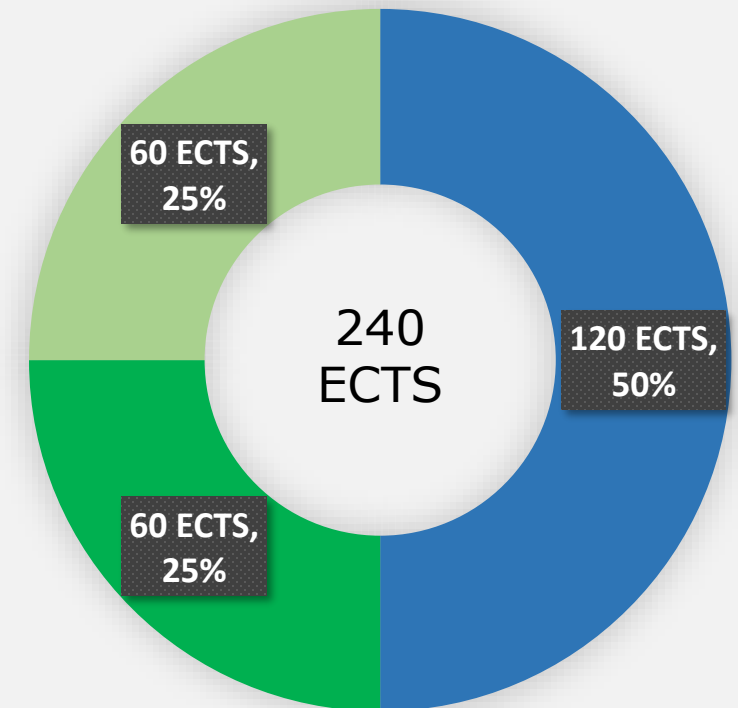
+ parallel to a job as a teacher:

BEd (Bachelor of Education) at a University College of Teacher Education

Study Contents: 240 ECTS

- 120 ECTS Specialist knowledge (Fachwissenschaften)
- 60 ECTS Education Studies and pedagogy (Allgemeine Bildungswissenschaftliche Grundlagen)
- 60 ECTS Didactic Courses (Fachdidaktik)
- Bachelors thesis and practical phase is included

BEd (Bachelor of Education)



- specialist knowledge
- education study - pedagogy
- didactics

VTE – full-time schools with focus on technical subjects

(higher and intermediate vocational schools)

Entry requirements for teaching:

- Master's degree in a technical domain
- Working experience (3 years) in a relevant business field

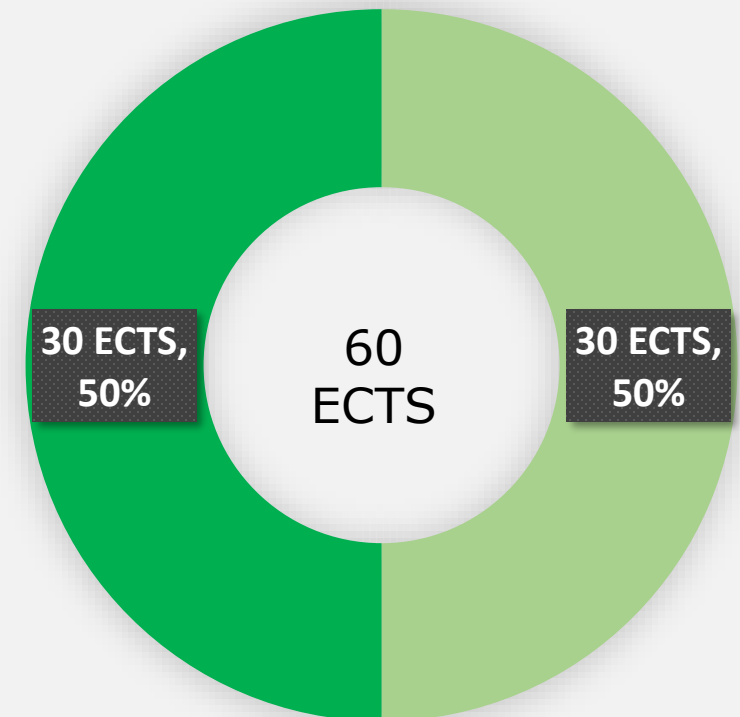
+ parallel to a job as a teacher:

BEd (Bachelor of Education) at a University College of Teacher Education

Study Contents: 60 ECTS

- 30 ECTS Education Studies and pedagogy (Allgemeine Bildungswissenschaftliche Grundlagen)
- 30 ECTS Didactic Courses (Fachdidaktik)
- Bachelors thesis and practical phase is included

BEd (Bachelor of Education)



■ education study - pedagogy

■ didactics

VTE – full-time schools with focus on business (higher and intermediate vocational schools)

Entry requirements for teaching:

- Bachelor's Degree in an economic study program
- Master's degree „business education“ (MSc) at a university – for example at the Vienna University for Business and Economics
- Working experience (2 years) in a relevant business field

Study Contents Master's program:
150 ECTS

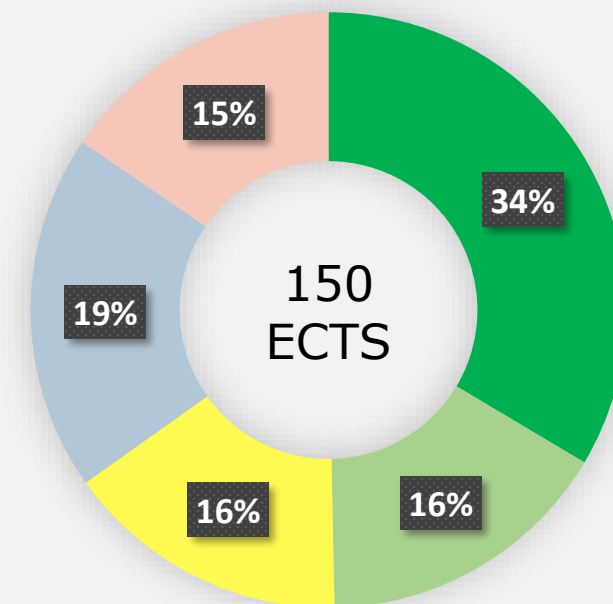


Study Contents

of the Master program “business education” at the Vienna University for business and economics

Introduction phase	8 ECTS
Economic and Didactic Courses (didactics)	44 ECTS
Business Education and Education Studies	25 ECTS
Electives	24 ECTS
Teaching Internship	24 ECTS
Research Methods	5 ECTS
Theses	20 ECTS
	150 ECTS

MSc (Business Education)



- didactics
- education study - pedagogy
- teaching internship
- research methods and theses
- electives

Qualification Profile

Master program „business education“ (MSc)

The Master Program „Business Education“ qualifies for School Teaching as well as for many other professional fields

Business

- Economics & Administration
- Advisory professions
- Human Resource

Adult Education

- In-company training
- Trainer activity

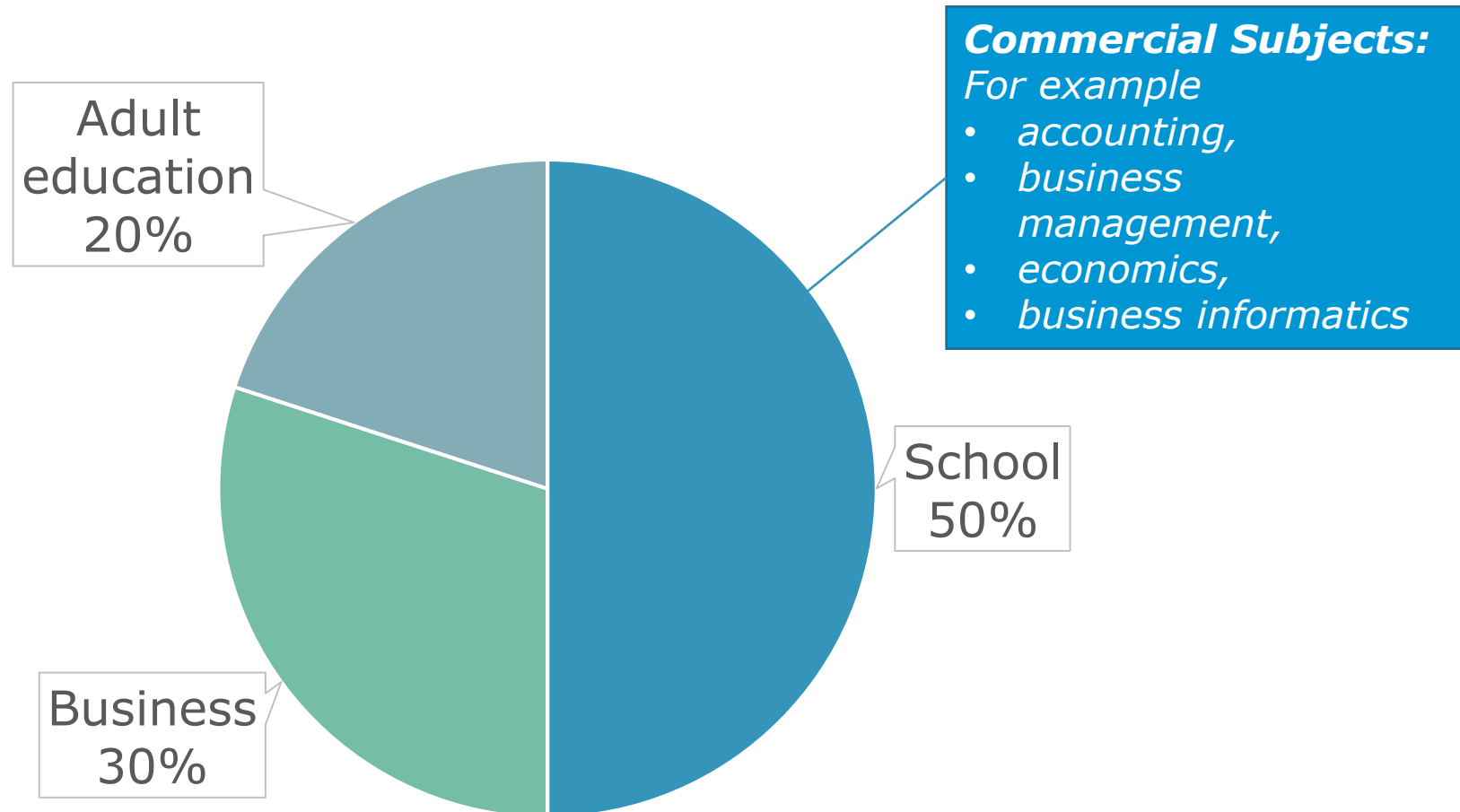
School Teaching

Focus:

- Apprenticeship training
- School for intermediate vocational education
- College for higher vocational education

Qualification Profile

Master program „business education“ (MSc)



Thank you for your attention!

Time for questions and discussion

WU

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ECONOMICS
AND BUSINESS

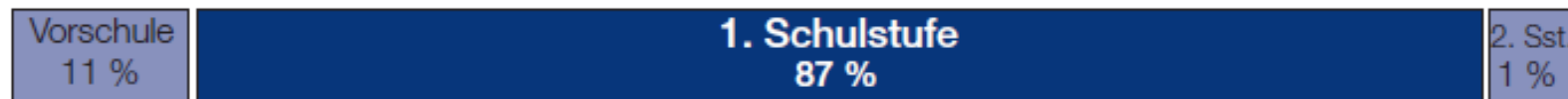
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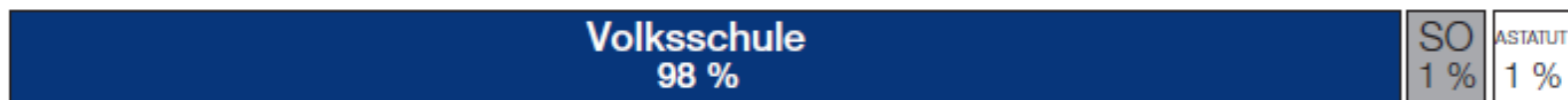


Schulbesuch bei Beginn der Schulpflicht¹

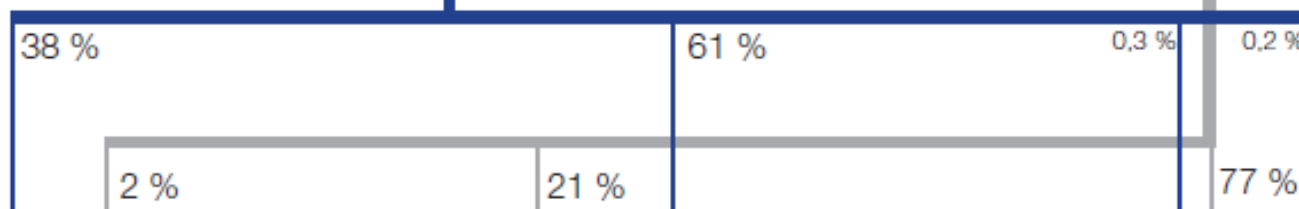
6-Jährige
(Kinder, die im Schuljahr 2016/17
schulpflichtig wurden)



Primarstufe²



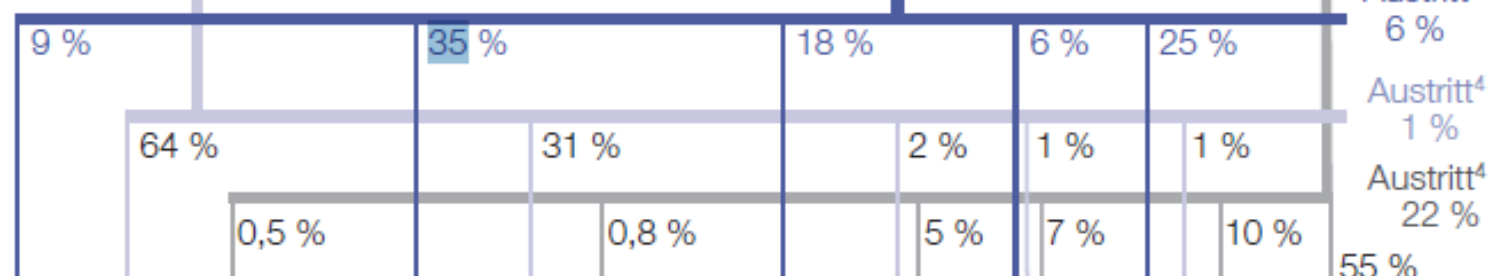
Wechsel von 4. auf 5. Schulstufe³



Sekundarstufe I



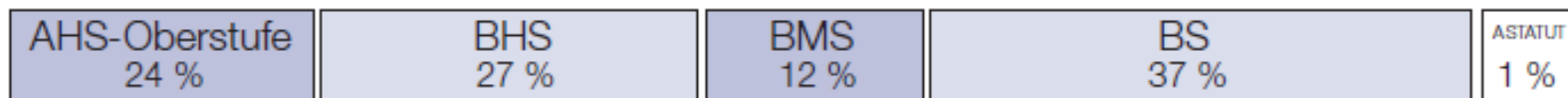
Wechsel von 8. auf 9. Schulstufe⁵



Sekundarstufe II

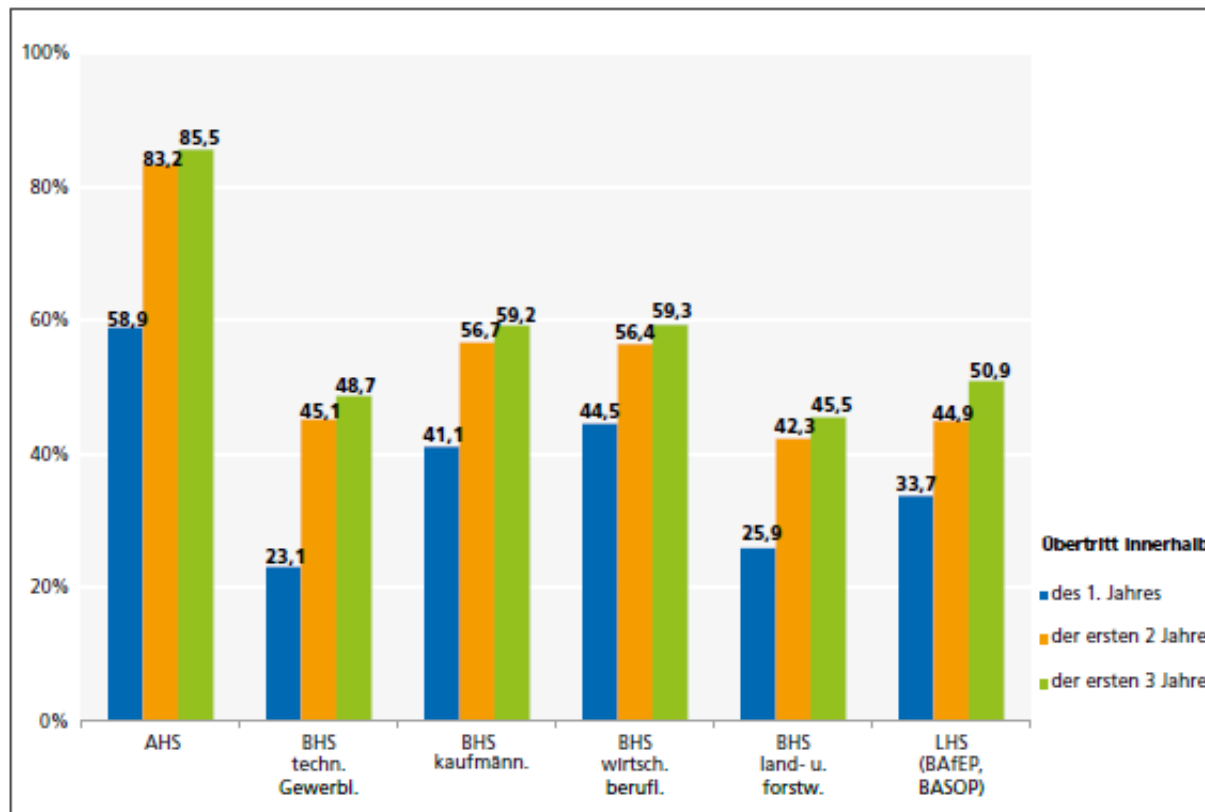


10. Schulstufe



Percentage of graduates attending university (3 years after graduation)

Abbildung 7: Kumulierte Übertrittsraten¹⁾ von der Matura ins Hochschulsystem nach Schultyp



¹⁾ Bildungsverlaufsstatistik: Analyse der Maturajahrgänge 2009/10 bis 2014/15, für die zum Studienjahr 2015/16

Inskriptionsdaten vorlagen

Quelle: Statistik Austria 2017b, S. 65