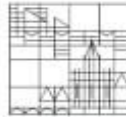




# Reforms and Development for improving VET and VTE system

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# Agenda

1. Introduction
2. Structure and goals
3. Stereotypes about vocational education in Ukraine
4. Comparative characteristics of education in Ukraine and Germany
5. Exchange programs
6. Benefits of VET
7. Drawbacks of VET
8. Conclusions
9. References

# Introduction

Vocational education is:

- ❖ an integral part of the Ukrainian educational system
- ❖ is a complex of pedagogical, organizational and management measures
- ❖ is important for those who want to get a good job
- ❖ the solution to the problem of post-war economic recovery

# Introduction

## Relevance to reform the VTE and VET systems

Well-qualified staff in the labor market

Comfortable working conditions

Lack of equipment quality for training

Improvement of the training system

## Structure and goals

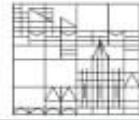
### Vocational education in Ukraine



708 vocational  
education institutions



Degrees: Junior specialist,  
Bachelor, Master



## Structure and goals

### Development strategy until 2023:

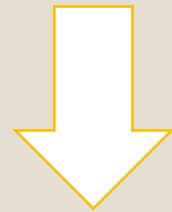
building an effective management and financial system  
improving the content and quality of vocational education;

development of public-private partnership;

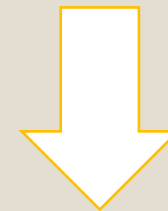
popularization of the sphere.

# Stereotypes about vocational education in Ukraine

Negative stereotypes about vocational education



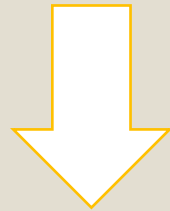
People in vocational education have a low level of knowledge



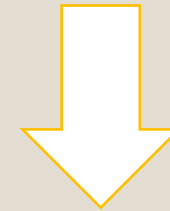
People go to vocational education not to learn something, but to get a diploma

# Stereotypes about vocational education in Ukraine

Low level of communication with businesses



People in vocational  
education have a low  
level of competence

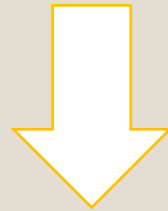


People go to  
vocational  
education not for  
knowledge, but for a  
diploma



# Stereotypes about vocational education in Ukraine

Due to mental characteristics, graduates with vocational education work unofficially



To avoid taxes



To have a higher salary

# Stereotypes about vocational education in Ukraine. Solution

Lack of highly qualified initiative teachers



Students in vocational  
education have a low  
level of knowledge



People go to  
vocational  
education not for  
knowledge, but  
for a diploma

## Problem solution

Lack of highly qualified initiative teachers



- websites with information about popular professions on the market
- video on working professions that are very necessary

Lack of highly qualified initiative teachers



- establishment of production practice at the enterprise

## Stereotypes about vocational education in Ukraine. Solution

Lack of highly qualified initiative teachers



- Improve working conditions
- Develop a bonus program package for the results of the educational process

People with vocational education work unofficially



-develop a website with a database of enterprises that need skilled workers

# Stereotypes about vocational education in Ukraine. Solution

To establish the  
position of student  
monitor



For professional assistance to  
students in choosing a future  
field of activity

# Comparative characteristics of education in Ukraine and Germany

## UKRAINE

Free education under certain conditions

Lack of digitalization

Bachelor degree (4 years)

## GERMANY

First vocational education is free

Digitalization

Bachelor degree (6 years)

## Exchange Programs

FLEX



Aims: to improve mutual understanding between our countries;  
to allow students from Eurasia to experience and observe the American system of civil society

Erasmus+



Aims: to support education, training, youth and sport in Ukraine

DAAD



Aims: to take advantage of the best study and research available for Ukrainian students

## Benefits of VET

Helps to develop competence and professional skills, gain knowledge

Helps to develop general and professional culture

Prepares students for the global stage

Better job perspectives

Helps in building good relationships with classmates and teachers



## Drawbacks of VET

reduction in the number of vocational (vocational technical) training institutions and the number of students therein

the determination of young people to get higher education, the low status of VET in contrast to a diploma of a higher education institution

incomprehension of the VET prospects in the current economic environment

inadequate lack of material and technical support in many vocational (vocational technical) training institutions

some migration processes

## Conclusions

1. Ukraine's educational attainment level is relatively high, and VET is an essential part of the educational system, as well as VTE.
2. Occupations typically entered through VET and VTE are in high demand in host countries and will also be crucial for the development of Ukraine.
3. Both VET and VTE systems help to overcome personal, financial, language and social barriers.
4. The most essential things that should be improved in Ukrainian VTE/VET systems are: preparatory programs for VET/VTE entry, recognition/validation of prior VET/VTE learning, employer support and engagement

Thank you for your attention!  
Do you have any questions?

## References

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