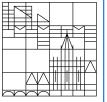


# EVALUATION OF STAFF TRAINING 4

21-22.09.2021







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### Intro

Topic	STANDARDS IN VOCATIONAL EDUCATION AND VOCATIONAL TEACHER EDUCATION IN AUSTRIA
Objectives:	<ul> <li>present the conceptual basis of educational standards</li> <li>present the conceptual foundations of competency models</li> <li>present the definition of educational standards for vocational schools in Austria</li> <li>present the concept of teachers' professional knowledge</li> <li>present the core competencies defined in the curriculum of the master's program in business education</li> <li>illustrate the concepts with examples from Austria</li> </ul>
Registered participants:	81
Online according to Zoom reports:	70 (21.09); 65 (22.09)
Organising Institution:	Vienna University of Economics and Business
Hosting University:	University of Konstanz





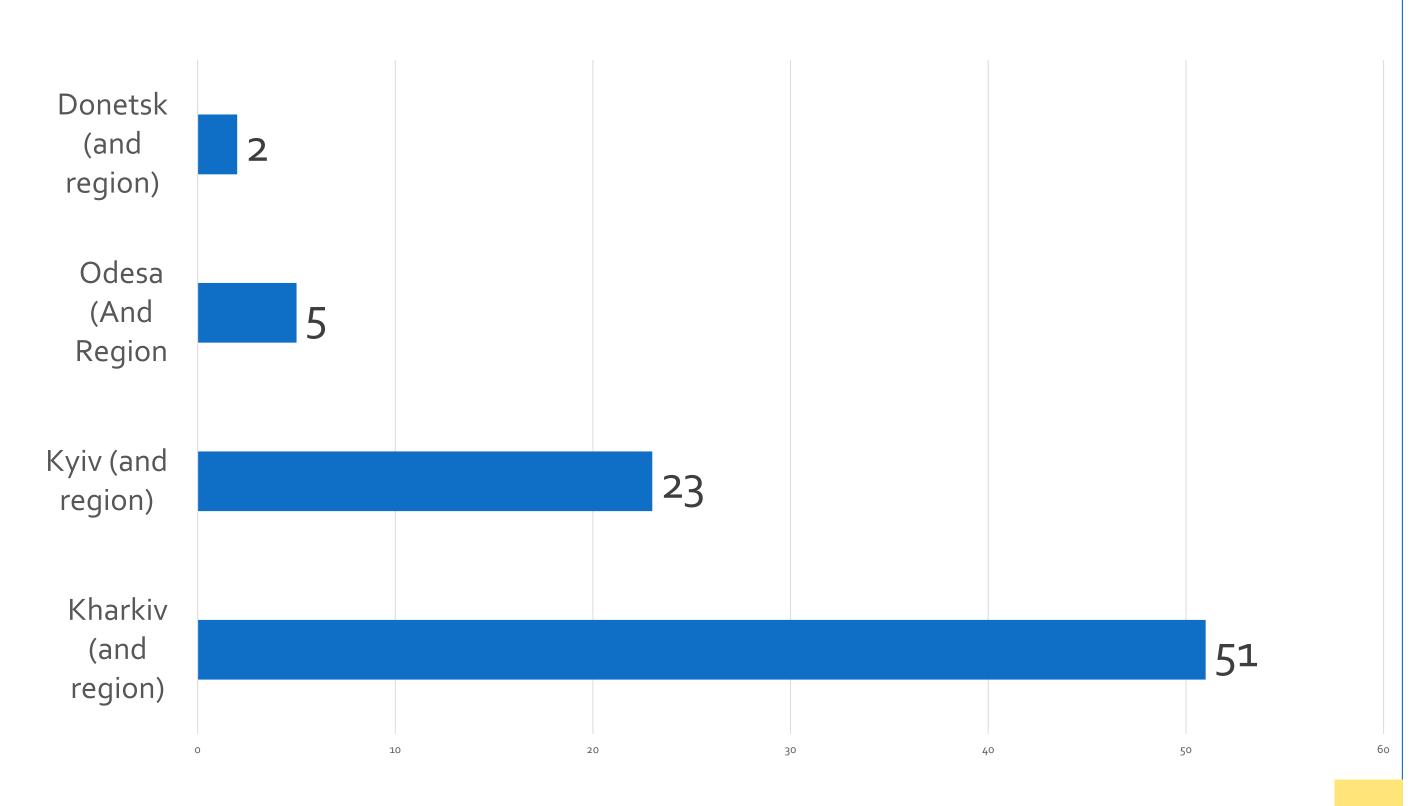
### Intro

Language of evaluation sheets	Ukrainian for participants and organisers, who speak Ukrainian
Number:	Ukrainian filled-in evaluation sheets: 50
Medium:	Online



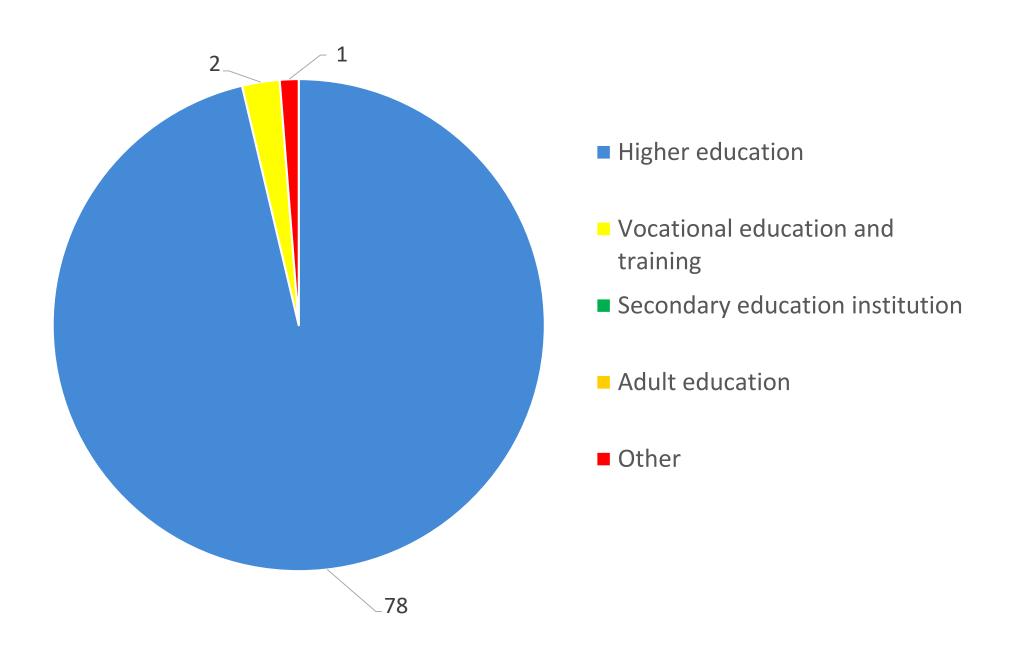


# Geography: 5 cities and regions





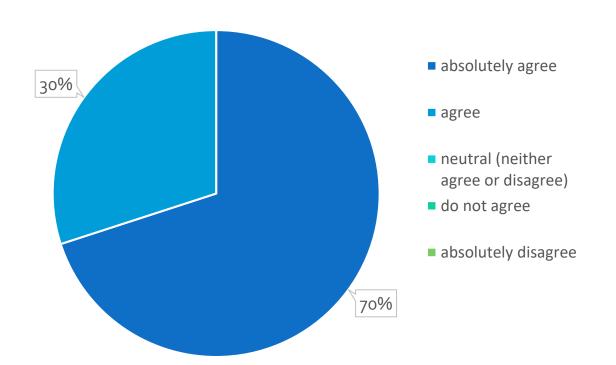
# Institution: types



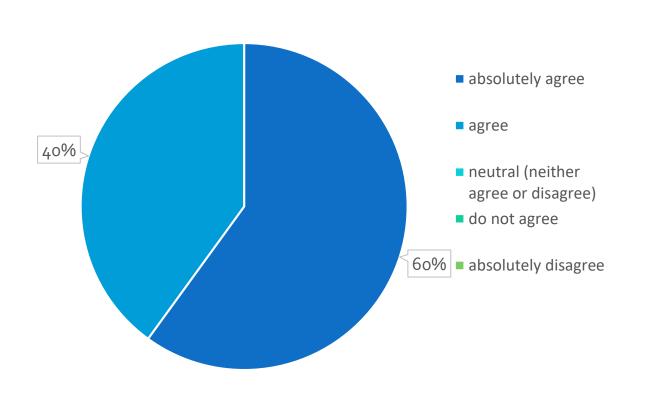


#### Evaluation: structure

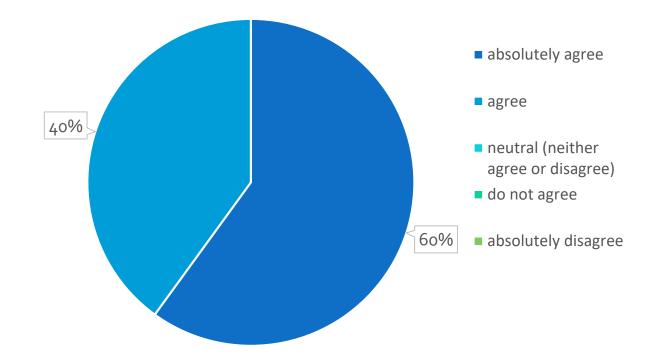
#### 2.1. The objectives of the event are clear



#### 2.2. The structure of the event is logical



# 2.3. The objectives of the event have been reached



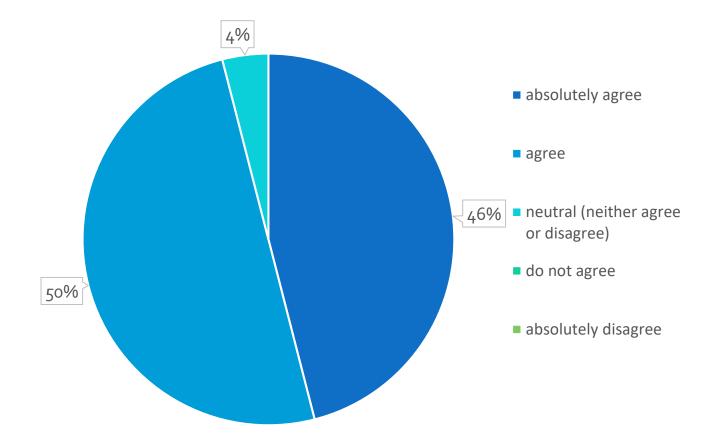




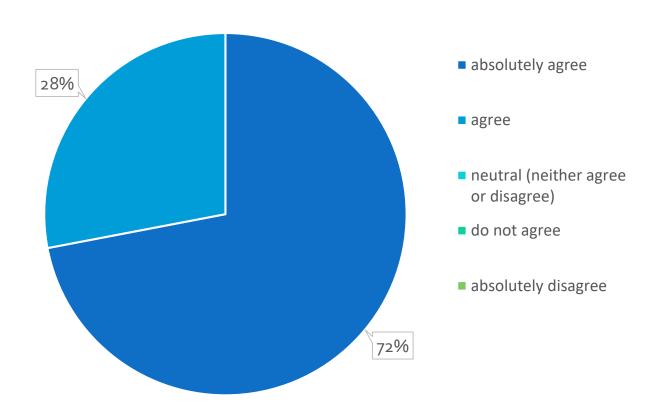


#### Evaluation: structure

#### 2.4 There was a good range and balance of activities



# 2.5 Participants have contributed to the discussion and/or decision making

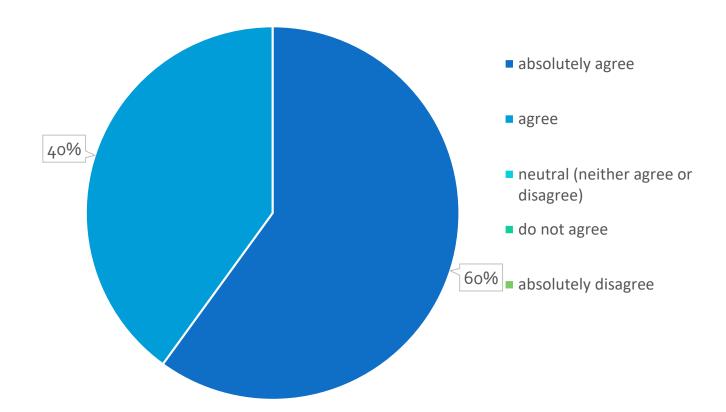




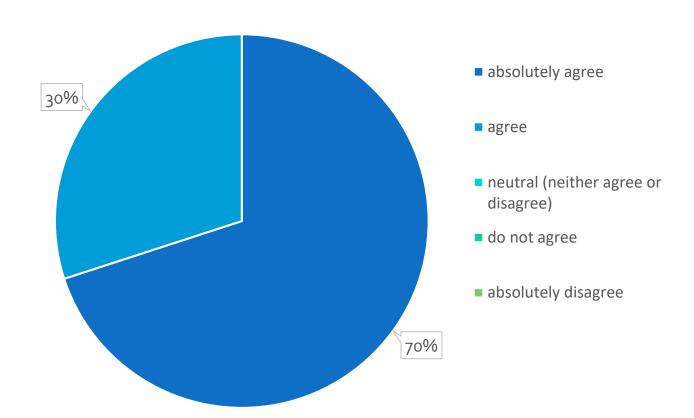


# Evaluation: organisation

#### 3.1 The communication was satisfactory before the event



#### 3.2 The organisation was very good

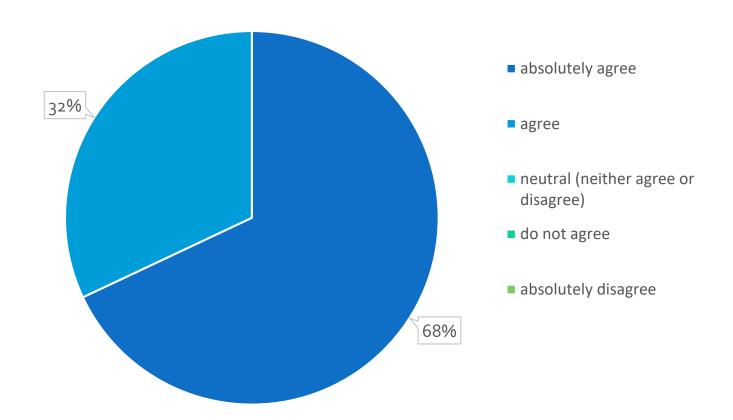




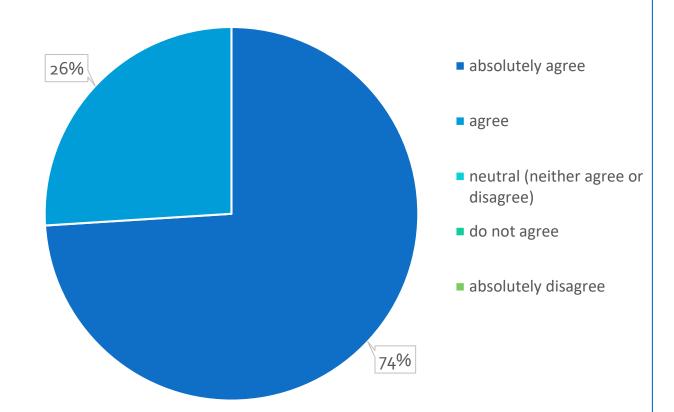


# Evaluation: organisation

#### 3.3 The timetable was clear and reasonable



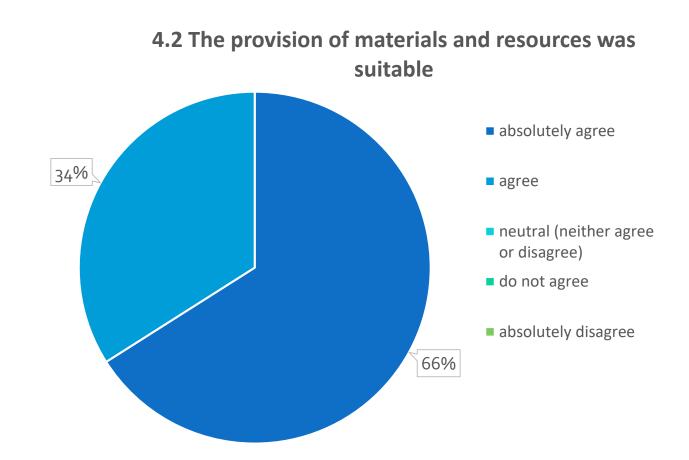
#### 3.4 The event adhered to the agenda



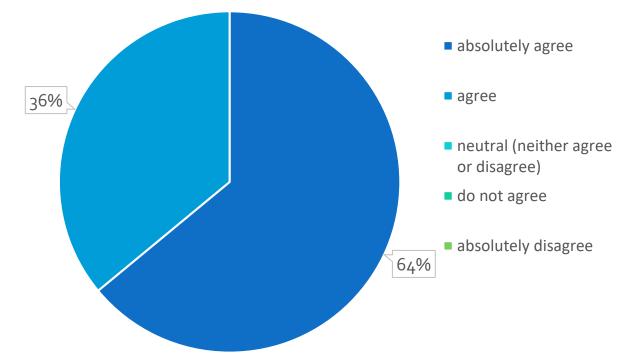


#### Evaluation: environment and resources

# 4.1 The environment (place, lecturers, etc.) was pleasant to work absolutely agree agree neutral (neither agree or disagree) do not agree absolutely disagree absolutely disagree



# 4.3 The meeting room (online platform) was suitably for the event equipped

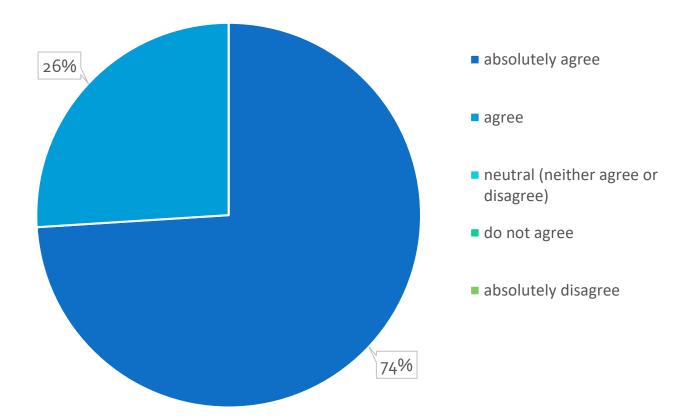




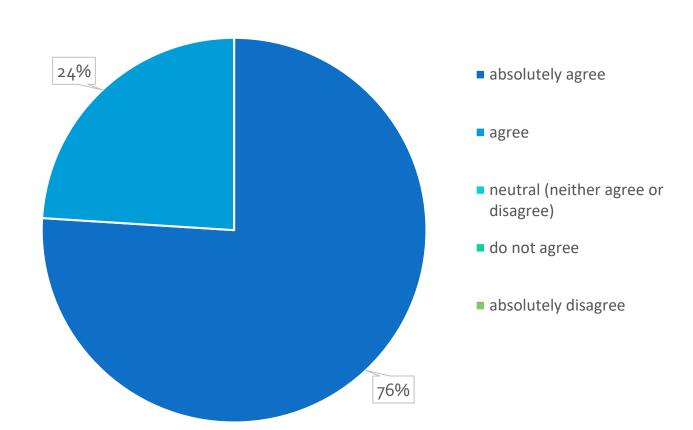


#### Evaluation: environment and resources

# 4.4 The lecturers/speakers delivered the speeches/lectures good



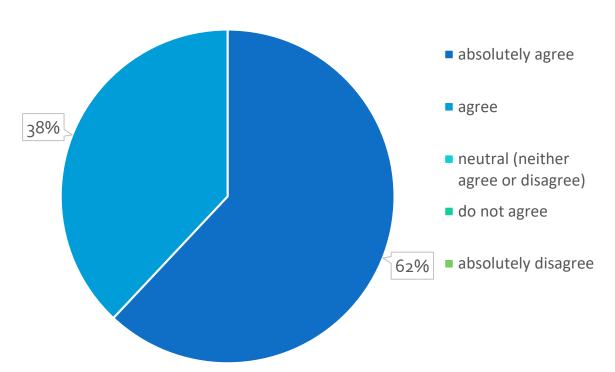
#### 4.5 The lecturers/speakers were cooperative and helpful



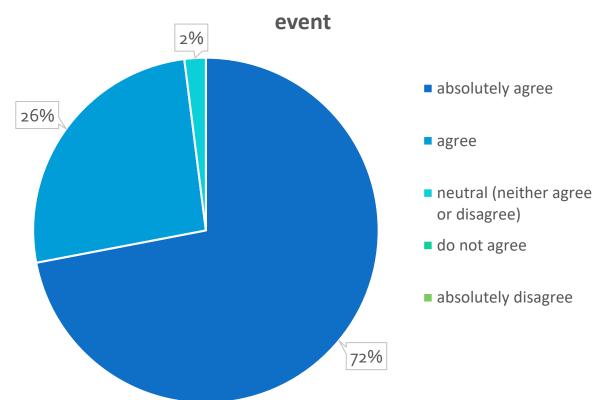




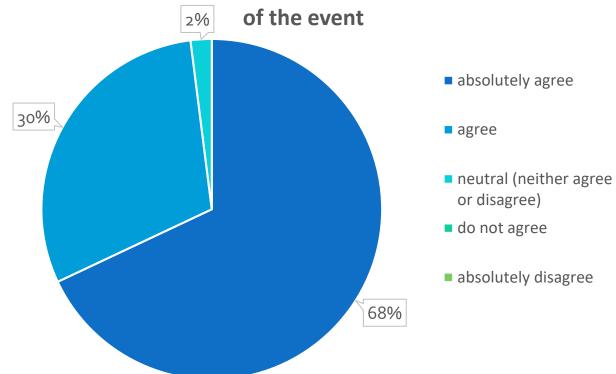
# 5.1 The content of the event was relevant for my professional activity



#### 5.2 I am satisfied with the slides and materials of the

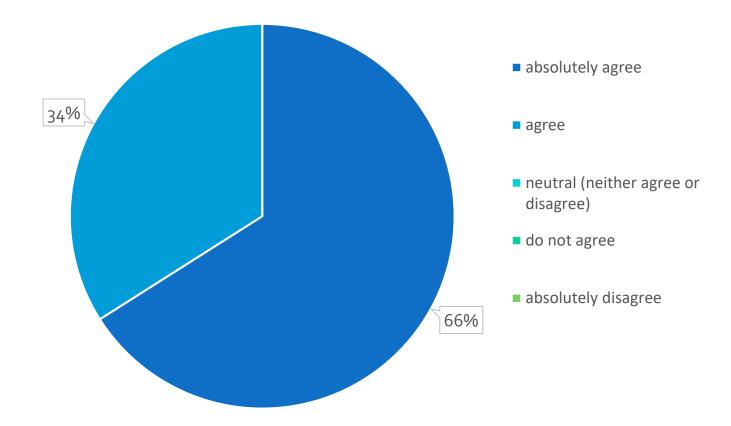


#### 5.3 I have understood main concepts and messages

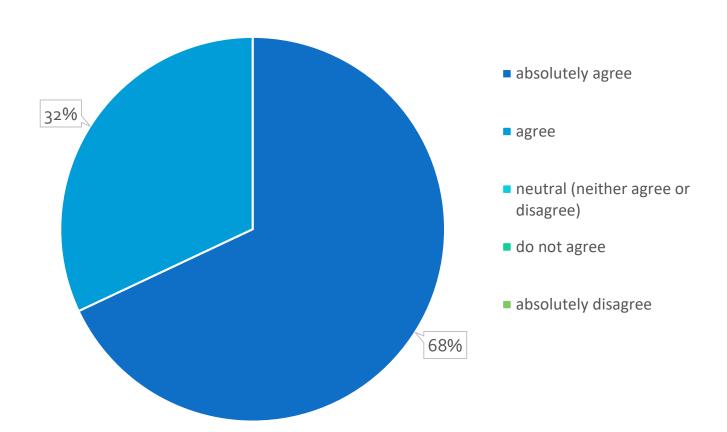




# 5.4 The content of the event helps me better to understand my own professional situation



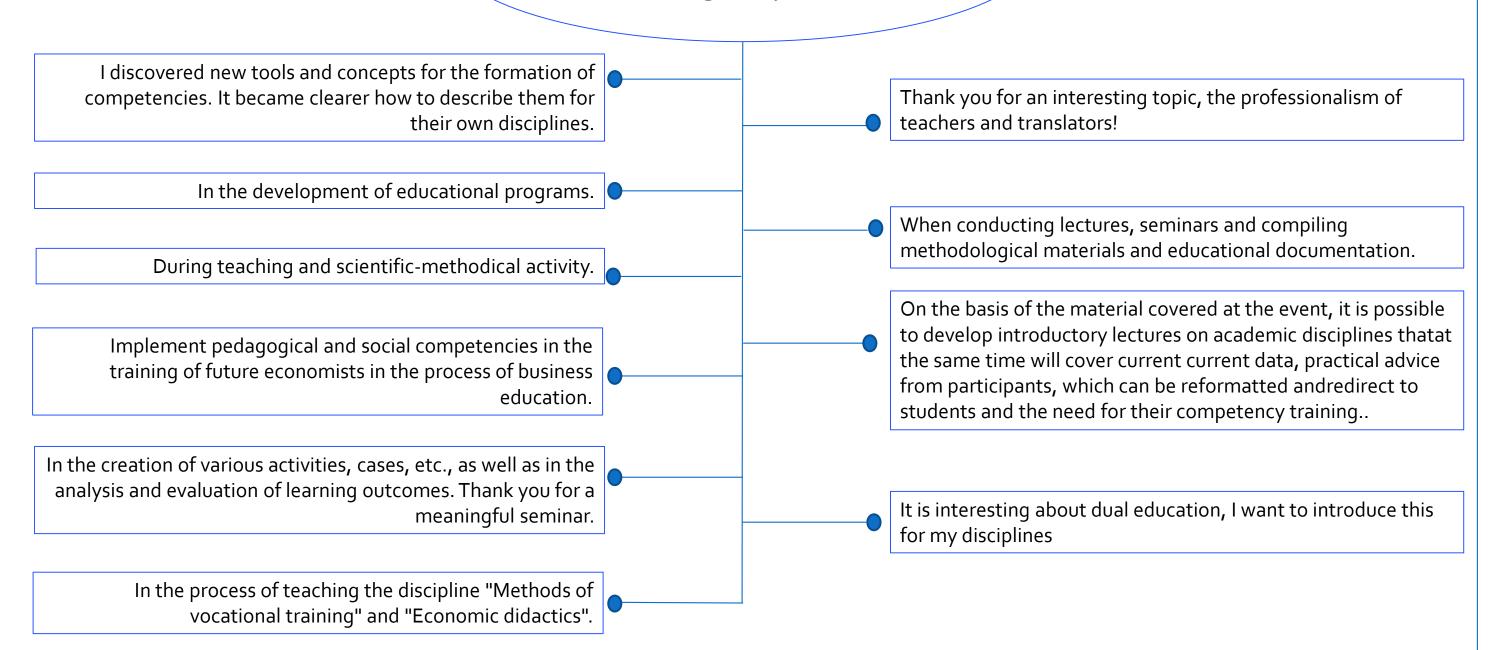
#### 5.5 I can use the gained knowledge in my work







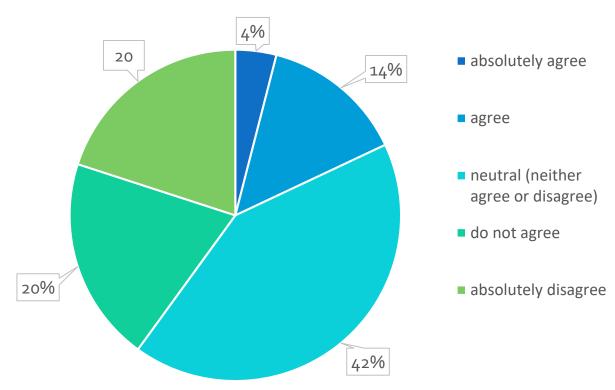
5.6 Please specify how you can use the gained knowledge in your work



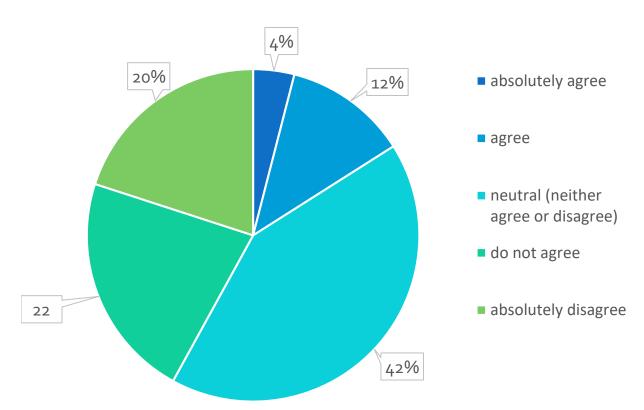


## Evaluation: improvements

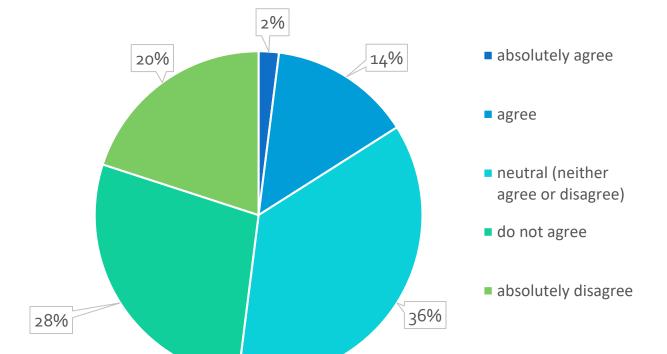
#### 6.1 The structure of the event must be improved



#### 6.3 The content of the event must be improved



# 6.5 The structure of this evaluation form must be improved







6.2 Please specify how the structure of the event must be improved

6.4 Please specify how the content of the event must be improved

6.6 Please specify how the structure of this evaluation form must be improved

More contact with training participants.

Involve teachers from different fields.

Everything was very informative, interesting and useful. Thanks

Involve even more other experts, mentors and current leading experts from around the world.

It is possible to use zoom capabilities using two audio streams to choose from, original and translation

A variety of problems and topics.

To include in future events the consideration of other modern topics of education of the modern student and his employment.

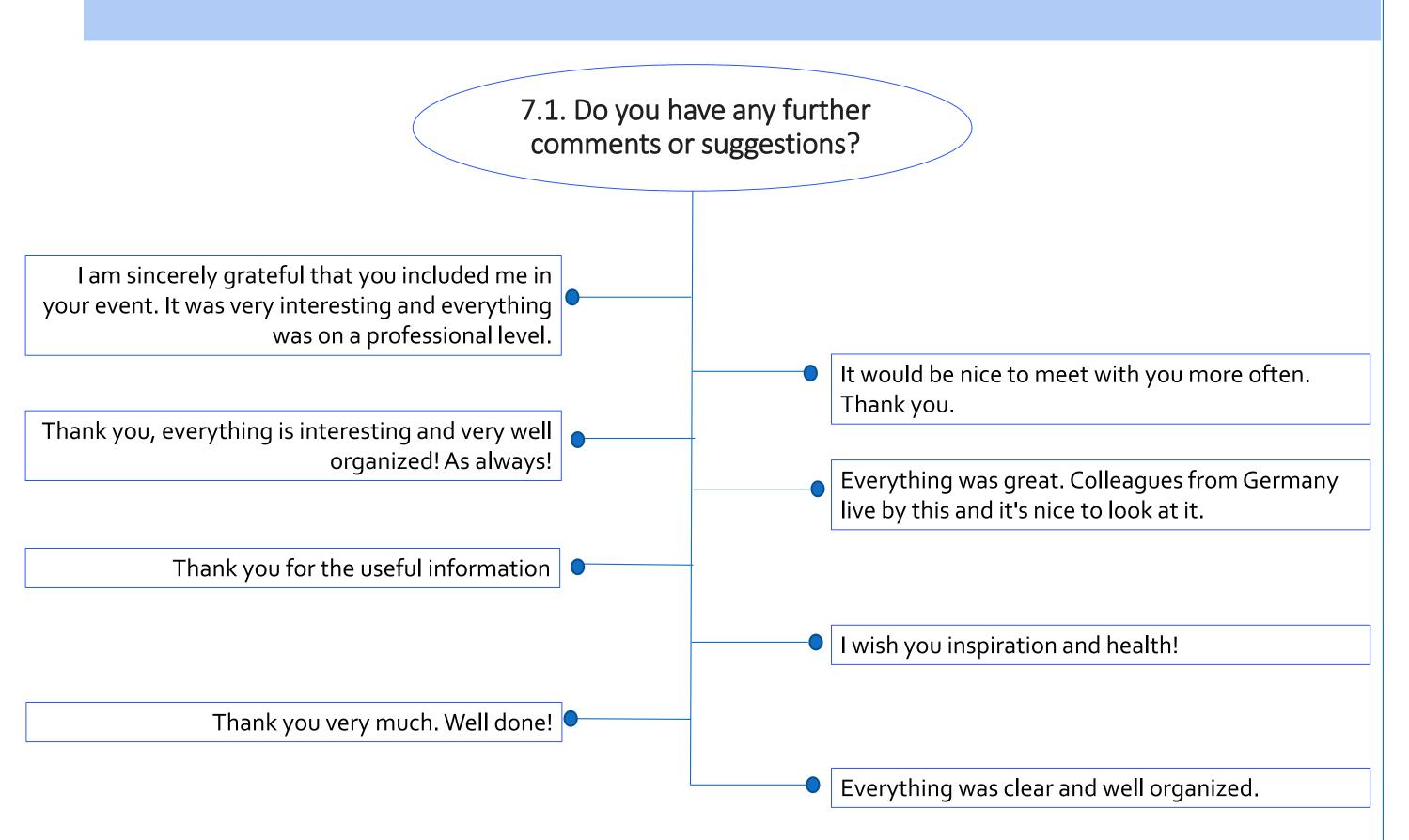
It is possible to form questionnaires to share experiences, to include different types of questions.

Suggestions from participants.













#### Annexes

• Annex 1. Original evaluations, Ukrainian variant