



# Improvements on VET and VTE in Ukrainian Educational System

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#### Introduction

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#### Content

- 1. Importance of high-quality Vocational Education.
- 2. Ukrainian & German VET/VTE Systems: Brief Comparison.
- 3. VTE in Ukraine: Problems and Solutions.
- 4. VET in Ukraine: Problems and Solutions.
- 5. Summary: Suggestions for improving VTE and VET in Ukraine.

#### Importance of high-quality Vocational Education

## Two main problems in the Ukrainian system of vocational teacher training:

The quality of vocational training provided at vocational schools

The shortage of vocational teachers at vocational schools

#### Why is quality of Vocational Education important?

To provide the labor market with qualified specialists in every field

#### Full labor market

high employment rates

stability of the economy

Rebuilding a country after the war

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#### Comparison of two VET systems

- 400 professions
- 303,1 thousand students
- Employment rate after graduating VET system: 79%

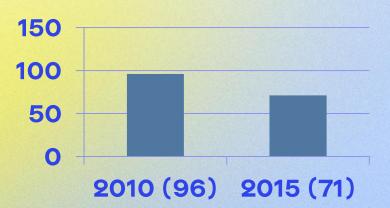


- 324 professions
- 2,4 million students
- Employment rate after graduating VET system: 74%

#### Comparison of two VET systems

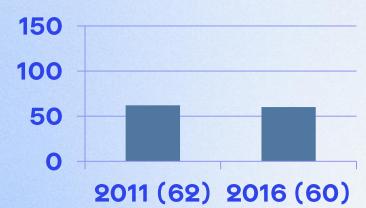


- 39,5 thousand staff
- Academization trend (per 10 000):





- 692 thousand staff
- Academization trend (per 10 000):



#### Comparison of two Dual Systems





As of 2020/2021, there are 217 vocational institutions in Ukraine that use the dual system and 12 395 students in dual education.

#### Comparison of two VTE systems



- 2-4 years of training before starting a teaching career.
- Universities are mostly located in regional centers.

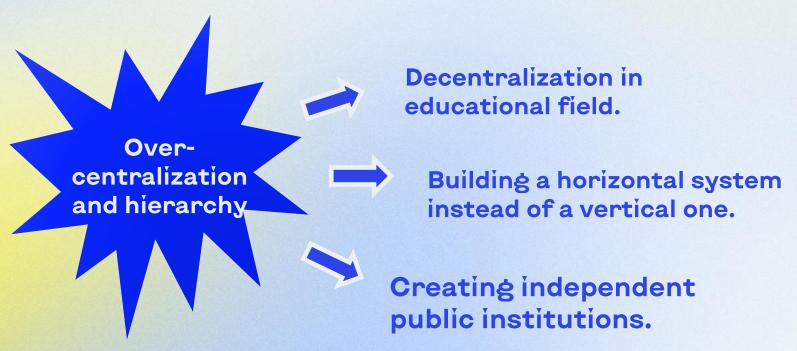


- 6 years of training before starting a teaching career.
- Universities are spread throughout federal states.

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 Teaching overload. for research = slow | growth. to prepare for Lack of motivation in teachers · Unsatisfactory payment.

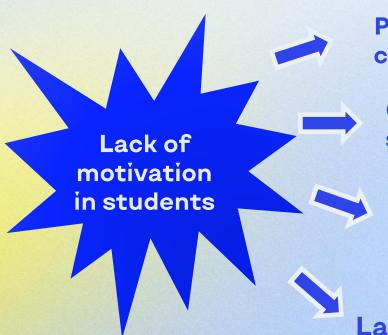


Lowering the teaching load=hiring more pedagogical staff.

Providing universities with better equipment and working conditions.

Providing teachers with fair salaries.





Providing better student counseling.

Giving the opportunity to make schedules flexible.

Stereotypes about the profession.

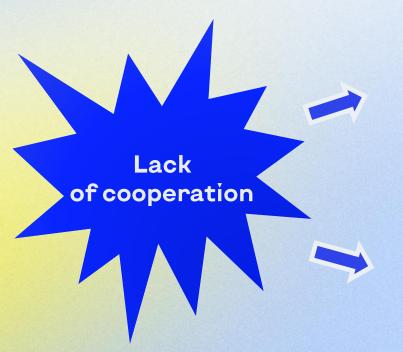
Lack of perspectives.

- 'From a ove'.
- Lack and VET systems.

  of cooperation ate organizations

  ents for

  con hi lication.



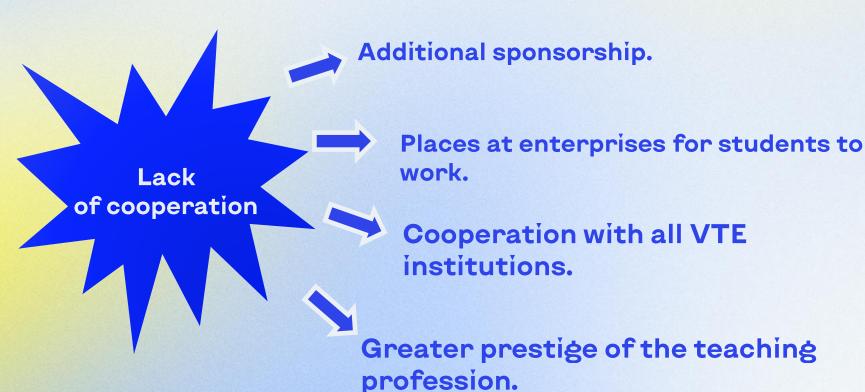
Creating separate departments for cooperation and redirecting the responsibility to them.

Building a horizontal system of communication.

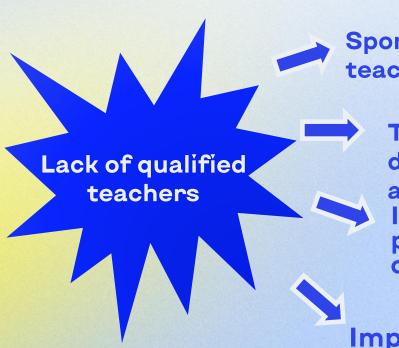
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 Insufficient enterprises for nce of cooperation Lack ort from enterprises. of cooperation



- · Impossibility of professional dev lor nent.
  - of teachers.
    - Lack of qualified eacher's prestige.
      teachers
      - teachers suneration of the cofession



Sponsorship and support of teachers.

The possibility of professional development both in Ukraine and abroad.

Improving the quality of professional development courses.

Improvement of teacher's working conditions.

 VET institutions don't have importance in the market only secondary Inferiority of the VET education. system professional pre tig ous job.

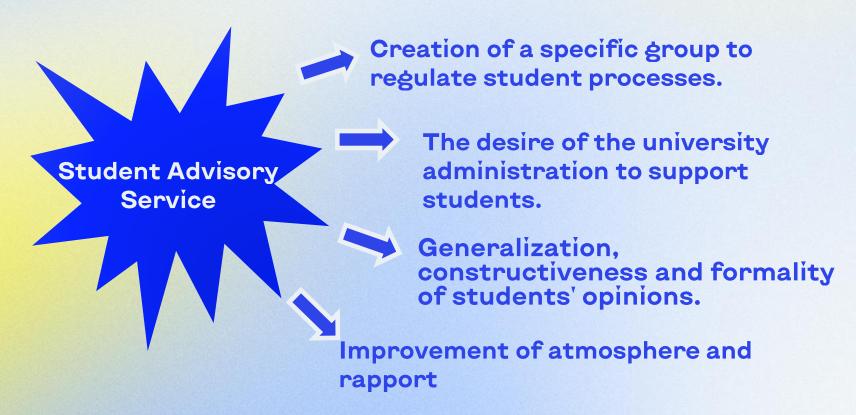


 Non-support of the students' opinion from the university administration.

ents' desire to take

Student Advisoryf expressing Service ons.

Student opinions don't change anything



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### Summary

System of reforms:

Social work

Lowering the teacher load

Increasing funding

Developing a horizontal system

Decentralization

# Thank you for your attention! Do you have any questions or remarks?



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