

QUALITY ASSURANCE MEASURES AND FIELD MONITORING RESULTS. 2020

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QUALITY CONTROL

External quality control

- performed by the National Erasmus+ Office in Ukraine, External audit, the EACEA, external experts and a critical friend.
- The NEO in Ukraine performs three types of monitoring, based on deliverable achievement: preventive (in the first project year), advisory (after the first project year), control (after the end of project – sustainability check).
- it is also planned to combine with the staff trainings the external monitoring with the external experts
- it is planned to invite annually a critical friend, who can hint on the problems in the project implementation from the scientific point of view

Internal quality control

- is performed by all partners through regular self-evaluation and though internal project evaluation sheets.
- serves the improvement of the project management and project implementation.
- has an advisory character.
- Upon the results of self-evaluation and internal project surveys, the WP leader will present annually the results of internal quality control to the project consortium for reflection and improvement.

	1	External			Internal		
	What	Who	How	When	Who	How	When
	Project process						
	Management	NEO Ukraine				Internal project	During PWS
7				1st and next		evaluation sheets	
					•	Oral feedback	During PWS
	Financial	Financial audit			_		Continuously
	management			project end		monitoring	
	1					documentation sent	
	<u> </u>					by partners	
	Communication	N/A	N/A	N/A	•	·	During PWS
	1					evaluation sheets	5 . 514/6
-		NEOLUL			•	Oral feedback	During PWS
				Within the 1st and next		WP report	After the
	implementation			years			completion of
	1	External experts (planned	On site visits and	During the	Task leader		the WP
				2nd and the		· ·	During the jour fixe and PWS
		representatives	recabacks	3rd year		III IIIIIutes	like aliu r vv3
	I	of the Seminars for			All project partners	Partners self-	Every year
		further training and the				evaluation of work	
	l .	representatives of the		V		progress	
		Ministry for Education of Baden-Württemberg)					
-			Evaluation sheets	Doring	Responsible and hosting	Self-evaluation sheets	During staff
- 1	activities/events	·					trainings and
	1		,	trainings,			other events
				round		CVCIICS	other events
				tables			
Ì	Project	NEO Ukraine		Within the	WP leader	WP report	After the
- 1	deliverables			1st and		·	completion of
	1			next years			the WP
	ſ	Critical friend	On-site visits and	Once per	Task leader	Reports documented	During the jour
	1	(researcher from the	review of relevant	year		in minutes	fixe and project
	1	sphere VTE and VET)	deliverables				workshops
	1				All partners	Peer review	During the
	1						production and
	1						upon delivery of
							the result



Project activities/events

- Evaluation of activties by the participants:
 - > Round Table 1 on 14-15.09.2020, NTU -> positive evaluations of all aspects (see report)
 - > Staff Training 1 on 30.11-01.12.2020, UKON -> positive evaluations of all aspects (see report)
 - > Staff Training 2 on 03-04.12.2020, WU -> postive evaluations of all aspects (see report)
- Self-evaluations of event organisation:
 - > Valuable experience, which must be taken into account in the future
 - Practical tips of the organisers (e.g. to divide roles during the event, to check the technical requirements to the platform in advance, to conduct good pre-event communication etc. -> see <u>reports</u>)

Successful event organisation



Partners self-evaluation of work progress

- As of 10.02 we have five completed and signed self-evaluation report, two
 more are completed but not signed. Two reports are missing -> please take 30
 minutes time and fill it in. It is important for us as coordinator to receive your
 feedback and your answers will help to draft the interim progress report
- Overall evaluation is good. The partners feel involved into the project implementation
- The main weaknesses are connected with the delayed PA and with pandemic and consequent rescheduling of most of the events
- The main achievements named are Report "Governance of vocational teacher education in EU countries", Institutional reports and Structural report on the need analysis of target groups; Report on self-competences of Ukrainian VET teachers, Round Table 1, Staff Training 1, Staff Training 2.
- The form must improved

Questions or comments?



• To continue revising, when necessary, the project Work Plan, monitor thoroughly the activities calendar and adjust all project activities taking into consideration the key project milestones and real time frames considering the possible circumstances affecting the timely project implementation schedule and wrapup.

Done on the continuous base during the regular jour fixes and project workshops

• It is recommended to actively use a variety of QA tools and mechanisms available in the HE sphere, e.g., peer-review forms, students' feed-back forms, questionnaires for the project events participants; to use the materials of the Erasmus+ cluster workshop on QA in compliance with the Bologna process and national legislation requirements — <a href="http://erasmusplus.org.ua/novyny/1983-materialy-klasternoho-seminaru-zabezpechennia-iakosti-osvitnikh-prohram-vidpovidno-do-rekomendatsii-bolonskoho-protsesu-yevropeiskoho-prostoru-vyshchoi-osvity-ta-zakoniv-ukrainy-pro-osvitu-pro-vyshchu-osvitu-71118-m-kyiv.htmllt, Higher Education Reform Experts materials — https://erasmusplus.org.ua/erasmus/ka3-pidtrymka-reform/materialy-here-team.html, the QA materials developed within the Erasmus+ CBHE projects: 562013-Assurance System in Ukraine: Development on the Base of ENQA Standards and Guidelines (QUAERE Erasmus+ CBHE) — http://projects.lnu.edu.ua/quaere/en/project-results/; 586109-Implementation of Education Quality Assurance System via Cooperation of University- Business-Government in HEIs (EDUQAS Erasmus+ CBHE) — http://web.elth.ucv.ro/eduqas/about/.

Comment of the NEO (Ivanna Atamanchuk): to use the mentioned materials if you work in the relevant sphere. These recommendations are aimed at further sustainability



• To make sure that EU best practice and modern recourses, research and study results and publications are incorporated into the learning and teaching materials and reflect the project equipment among the technologies for the usage by the students if relevant.

<u>UA partner-HEIs:</u> please incorporate our reports into your learning materials and send to us the proofs (scan copies)

EU partners: please send to the coordinator a list of articles (5-7) in English which relate to the project topic and are in free access, so UA partners can use them for teaching. Your publications are welcomed!

Comment of the NEO (Ivanna Atamanchuk): to use <u>European</u> resources when writing articles, manuals, thesis. If the equipment is used for learning it must be incorporated into the learning outcomes and somewhere documented that the equipment is used for acquiring new competences by students.



• To ensure the usage of the EU partner universities best practices and experience and decide on the open license, open access and copyright issues.

On all project deliverables, which have some intellectual value (reports, working papers etc.) a creative commons license will be placed

• To assure the sustainability of the project, it is recommended when the project's deliverables are available, to intensify the dissemination and exploitation activities aiming at impact increase at all levels (individual, institutional, societal – business, government, local self-governance, HE sectors, international etc.) and to post the project deliverables and results (interim and final) on the project website once they are available; for the Ukrainian partners, to regularly update their Universities' webpages and focus on the project progress and achieved results and outcomes.

<u>UA partners</u>: please upload all project materials to your websites. All materials are on the project website or Google Drive

KNEU: ensure it and report to the project consortium during the third WS

Comment of the NEO (Ivanna Atamanchuk): enhance the project subpage at your organization and place all relevant news, photos and deliverables



• To use the NEO-Ukraine and Ministry of Education and Science of Ukraine for promotion of the project results and outcomes to ensure expected impact and sustainability for the project achievements in the HE and VET spheres for other universities which are potentially involved and interested in the spheres related to the project.

KNEU: keep in touch with the NEO of Ukraine **MESU**: upload some project results on the website

• It is important for the Ukrainian partners to consider the participation of Universities' personnel in the project professional development activities as official recognition of their in-service training (accumulating training hours/credits) what will work as motivation for staff.

Comment of the NEO (Ivanna Atamanchuk): add learning hours and credits and learning outcomes into the certificates

• To use all the possibilities of the current project and available resources of the European project partners in exploitation of ICTs.

Comment of the NEO (Ivanna Atamanchuk): in our project it works good.



To develop criteria of students selection for mobility in the frame of the project.

UA partners: submit your criteria to the coordinator by the third project workshop

Comment of the NEO (Ivanna Atamanchuk): address your international offices because they usually have all these procedures developed. Try to recognize the credits and include the results of the mobility into their diploma supplements.

• It is recommended, in cooperation with the MESU as a project partner to prepare the paper with recommendations on partnership-based governance (PBG) in VET teacher education for the national level as well as to present the other appropriate research/scientific outputs (as a spin-off too) of the project at the national level.

One of the tasks of WP4



• To invite the representatives of national associations of employers, National Qualifications Agency, other stakeholders as evaluation experts for feedback and assessment of outputs (*incl.* research/scientific papers) to be achieved within the project.

Any suggestions?

Comment of the NEO (Ivanna Atamanchuk): you can use the contact of the NEO+ to reach out the experts from the National Qualifications Agency. Consider

• To ensure the synergy with the EU Erasmus+ projects realized in the Ukrainian project partner universities as well as with the project 609995-EPP-1-2019-1-PL-EPPKA2-CBHE-SP "Qualifications recognition support for Ukrainian universities" concerning development of standards and technologies

The coordinator will try to contact the project coordinator of the QUarSU.

Any further suggestions?

Comment of the NEO (Ivanna Atamanchuk): invite the representatives of QUARSU and NQA to the round table and other events