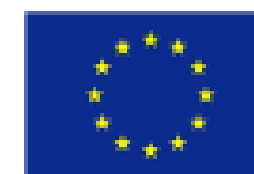
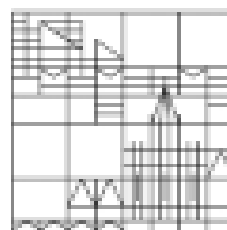


Solutions for improving VTE and VET system in Ukraine

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Introduction

Arnautova Larysa

3th year student

Speciality: “Economic and Business
education”

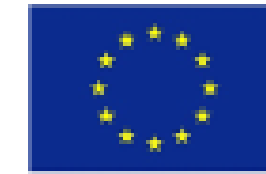
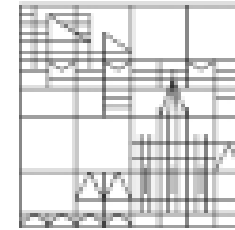
Kiev National Economic University.

Riabykh Anna

2 th student

Speciality: Managment

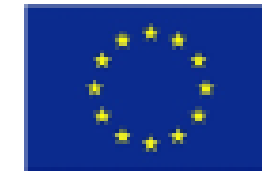
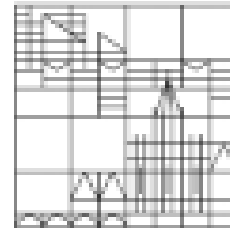
Ukrainian Engineering Pedagogic Acedemy



VTE education

2 th student of Ukrainian Engineering Pedagogic Academy

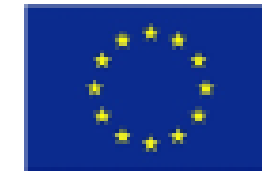
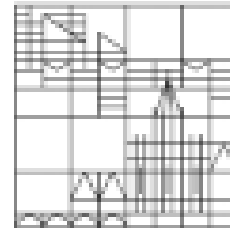
Riabykh Anna



Plan


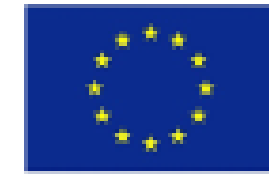
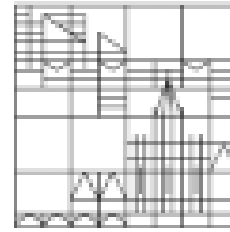
1. Reality of ukrainian education VTE
2. Internal problems of the educational institution
3. Problem in learning foreign languages.



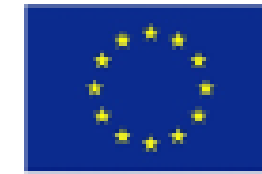
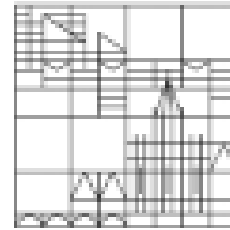


Ukrainian universities provide the following levels of higher education:

- Pre-university level
- Junior bachelor - study period 2 - 4 years (colleges, technical schools).



Training of bachelors and masters in Ukraine is carried out in 400 specialties. The third educational cycle, as in most other countries, lasts three years or more. To pass it, you must enter the graduate school of a higher educational institution or scientific institution.



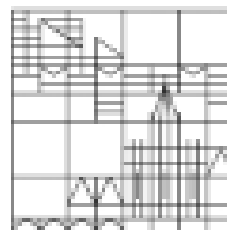
Internal problems of the educational institution



Problem: our teachers are very very busy. Pair after pair. It is very difficult for them to prepare for their students so a lesson is unproductive eventually.



Solution: In me mind, we need to give to the teachers more time to prepare for the lessons.



Higher education: Problem in learning foreign languages.

1) PROBLEM:

But the teachers were not trained properly how to work with those materials.



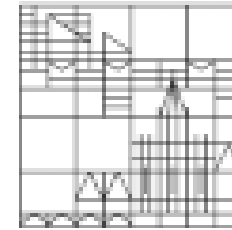
SOLUTION: if a country uses books of foreign authors , proper instructions how to use these books should be given.

2) PROBLEM:

low mobility of teachers due to economic reasons, their low competence due to the lack of the ability to raise their level.



SOLUTION: There can be a national contest among Ukrainian teachers among those who can write really good books.




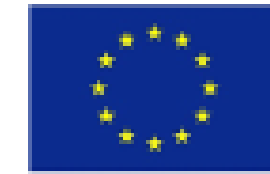
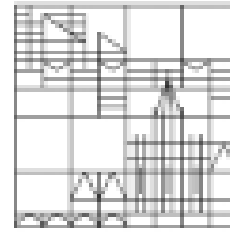
3) PROBLEM: Rigid requirements in terms of teaching a foreign language without taking into account psychological, emotional or cultural aspects.

Is there any flexibility in teaching a foreign language in Ukraine.



SOLUTION: Writing books and teaching as well should be based on the latest research in brain, physiology and psychology.



A circular image showing a large, modern university building with a blue roof and white facade, surrounded by trees and a green field. The sky is overcast with some light breaking through the clouds.

4) PROBLEM: The people are poor and can't travel so they see no real need why to learn a language.



SOLUTION: Other countries can encourage good teachers and good students, provide with some possibilities to travel abroad.

Psychological support, adviser service

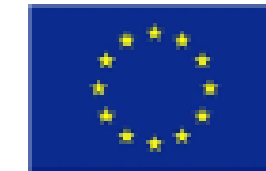
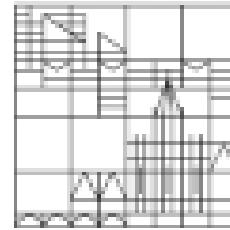


The problem lies in the fact that in Ukraine there is no general standard for higher educational institutions and vocational and technical institutions in providing information to students.



Solution

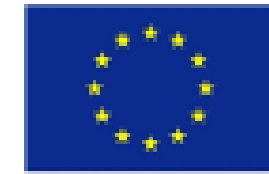
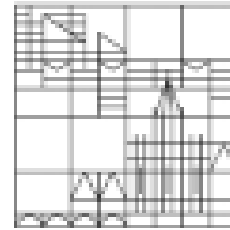
In Konstanz's practice, we got to know a person who is engaged in supporting and providing information to students - Adviser Service.



Part 2. VET education

3 th student of Kiev National Economic University

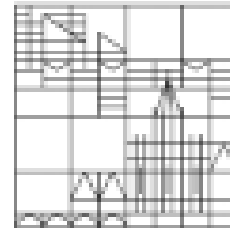
Arnautova Larysa



Why is it important to develop professional education in Ukraine?

It seemed that Ukraine is a country with a very high rate of people who have graduated and have higher education. Almost 79% have higher education in Ukraine [1].

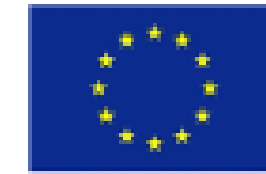
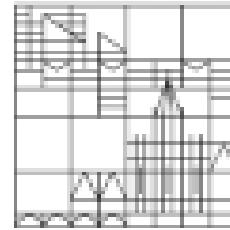
According to 2019 statistics, only 18% of school graduates choose to enter vocational and technical education [2].



Nowadays, the relevance of the vocational education development should be in the first place. There is a war going on in the country, and to raise the economy and rebuild important economic objects, it is necessary to involve young people in professional education.

Therefore, the presence of specialists in the field of work equals the development of the economy after the war and the opportunity to rebuild the activity of large enterprises.



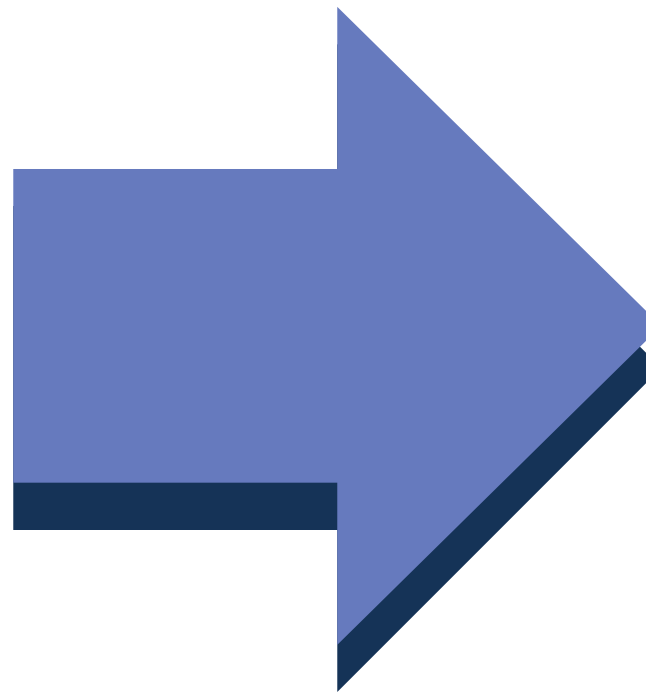


How to involve Ukrainian youth to go to vocational and technical education?

1. Mental aspect. Stereotypes.

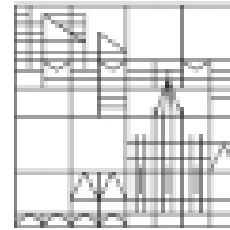
"If I go to a vocational school, it means I'm not smart."

Unfortunately, this stereotype exists in Ukraine and has taken root in our society.

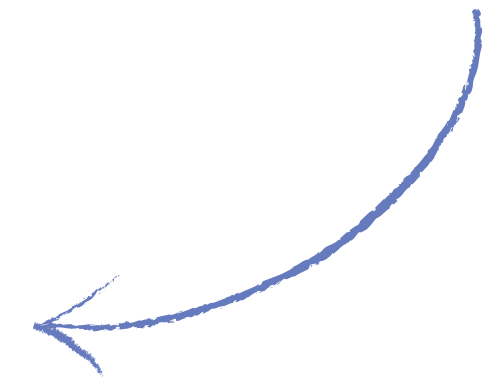
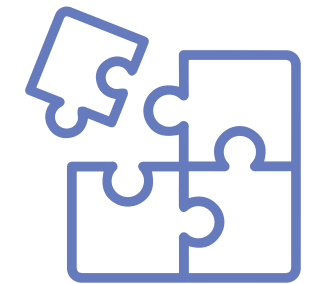


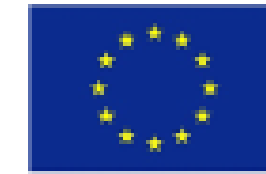
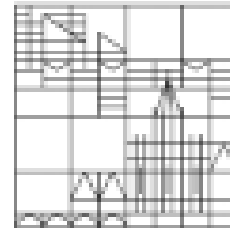
In my opinion, to solve this problem. It is necessary to raise awareness among Ukrainian school students.

The concept of "Conscious youth". Now there is a trend of consciousness in the Ukrainian mass media so that Ukrainians do not succumb to Russification.



1. The choice of a student in the direction of vocational education is a good thing.
2. The right to choose. Young people should know that they have their place in the economic system and enjoy their chosen specialty.
3. It is necessary to conduct more student counseling for applicants and graduates of the 9th grade, which is a requirement for entering the VET system.





For the development of vocational education, it is necessary to develop the training of future teachers.

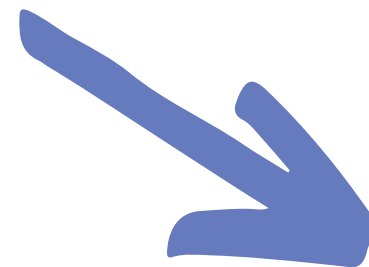
1. There is a problem with competence.



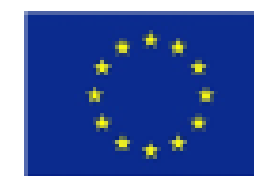
solution in the development of a general standard for vocational education applicants according to the German system.

2. Ministry of Education and Science of Ukraine has now developed many exchange programs. Close cooperation with Western partners is necessary, because this is an opportunity to exchange experience, ideas, methods, developments, and so on.

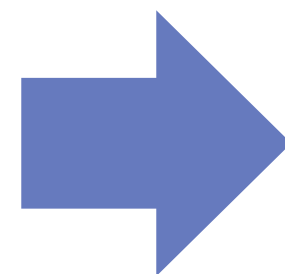
3. The Ukrainian teacher acts by the methodical recommendations of the Ministry and doesn't have an opportunity to bring in anything original



Provide teachers with an honest teacher's salary



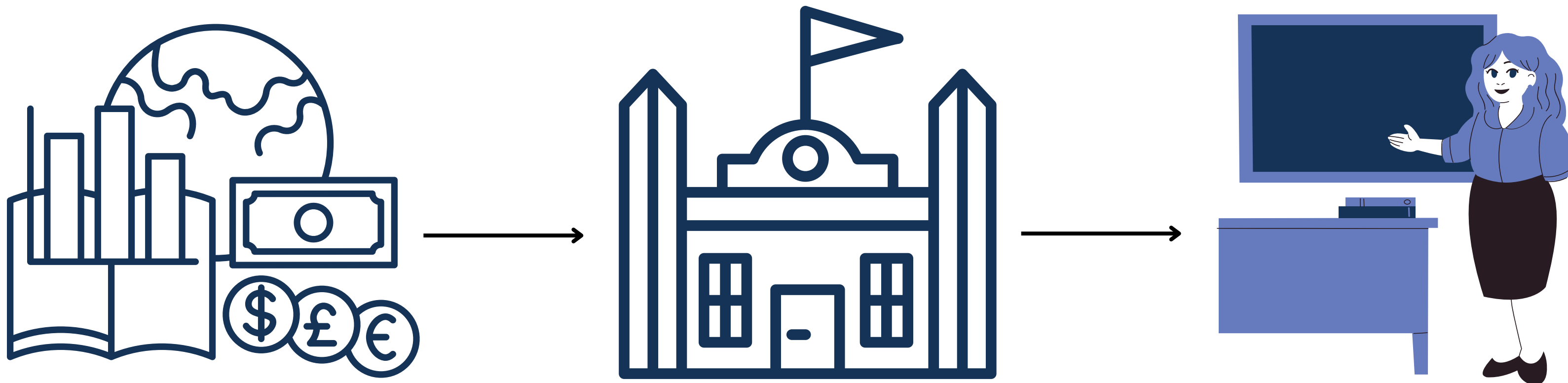
The Ukrainian teacher acts by the methodical recommendations of the Ministry and doesn't have an opportunity to bring in anything original, most universities and vocational educational institutions require teachers to work with already developed methodical course material.



This has a lot of advantages for students and teachers. Example:

- Relevance of information
- Development of the teacher himself and his sense of self-realization
- Motivation of students.

Everything is interconnected. Ukraine's strong economy depends on the development of professional and technical education. Professional-technical education to improve the training of future teachers.



Sources

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3. <https://mon.gov.ua/ua> "VET system"