



Co-funded by the
Erasmus+ Programme
of the European Union



CONCEPTS

of SUNPU plans to implement new mechanisms of governance based on cooperation and partnership with stakeholders vocational teacher training.

AUTHORS

Disclaimer. The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use, which may be made of the information contained therein



Content

Introduction

1. Employment of graduates
2. The main tasks of the center
3. The main activities of the Resource Center for Vocational Education in Design Technologies
4. Methodological support and training
5. Analytical support
6. Expected results of the Center's activity



Introduction

The Department of Technological and Vocational Education provides training for specialists of the first (bachelor's) and second (master's) levels of higher education in the specialty 014 Secondary education (Labor training and technology) and the first (bachelor's) level of higher education in the specialty 015 Vocational education (Design), namely: clothing design, computer graphics.

Graduates of the specialty 015 Vocational Education (Design) with the qualification “Specialist in the field of design, teacher of practical training in the field of design” can work as teachers in vocational education institutions and specialists in the field of design.



1. Employment of graduates

Graduate of specialty 015 Professional education (Design)	
Teacher	Specialist
in institutions of profile secondary, professional (vocational and technical), out-of-school, professional pre-higher education: teacher of general professional, professional and practical disciplines in professional educational institutions according to specialization; teacher of profile disciplines in general secondary education institutions according to specialization; master of industrial training; senior master; senior laboratory assistant; head of the laboratory; technologist-mentor	at enterprises, institutions and organizations of the design industry: artist, clothing designer, graphic designer



Co-funded by the
Erasmus+ Programme
of the European Union

Cooperation management mechanisms includes



1. Creating videos and conducting master classes on clothing design and computer graphics online, as well as offline to improve career guidance among stakeholders (graduates of general secondary education and others).
2. Continuation of students' participation in fashion shows with the presentation of their clothing collections.
3. Continuation of students' participation in competitions for young designers
4. Cooperation with vocational education institutions, Odesa Center for Vocational Education of the State Employment Service.
5. Purchase of special equipment and creation of “Resource center of professional education on design technologies”.



2. The main tasks of the Center

1. Preparing students for employment at the stage of education through the development of professional and general professional competencies.
2. Ensuring effective interaction and coordination of the Center, faculty, departments in determining ways of transformation and development of all activities aimed at developing competencies in the specialty.
3. Implementation of the requirements of state educational standards, educational and professional programs and curricula for the training of specialists, bachelors in the field of competence development and employment.
4. Ensuring interaction with employers, based on the principles of social partnership in students' internships, implementation of a qualitative approach to the organization of future specialists' training, establishing ways to ensure the competitiveness of future specialists, assessing the quality of future specialists' training and their employment.
5. Creating a base for advanced training of vocational education institutions' teachers.
6. The service function of the Center is aimed at identifying employment services and management of professional preferences of graduates through the implementation of pedagogically oriented functions (teaching, developmental and educational).



3. The main activities of the Resource Center for Vocational Education in Design Technologies Consulting

Objectives	Students	Teachers	External stakeholders
Interaction with employers (job fairs, career days, company presentations, etc.).	+		+
Assessment of the level of competence development and provision of recommendations.	+		
Organization of internships and educational practice.	+	+	+
Organization of temporary youth employment.	+		+
Employment of graduates	+		+



4. Methodological support and training

Objectives	Students	Teachers	External stakeholders
Development and implementation of educational and professional programs.	+	+	+
Implementation of programs for the development of skills of independent job search, effective behavior in the labor market, employment.	+		
Teaching the methodology of formation and assessment of competencies.		+	+



5. Analytical support

Objectives	Students	Teachers	External stakeholders
Conducting the research of young specialists' labor market and informing about the request and suggestions on it.	+		
Maintaining an automated database with information about students and graduates.			+



6. Expected results of the Center's activity

1. Implementation of innovative, industrial, educational and information-communication technologies for professional training of specialists, teachers of practical training, advanced training and / or internship of masters of industrial training of vocational education institutions, etc.
2. Eliminating the main shortcoming of traditional forms and methods of training future specialists, namely: the gap between theory and practice, education and production.
3. Improving the quality of training taking into account the requirements of employers.
4. Increasing the level of professional training of future vocational education institutions' teachers, etc.
5. Development of strategies, models, recommendations for the implementation of new mechanisms of cooperation with vocational education institutions and with potential employers, which will increase the number of internship institutions.