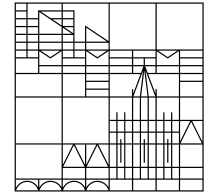


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Konstanz



# Teacher Training for VET in Germany and VTE Governance

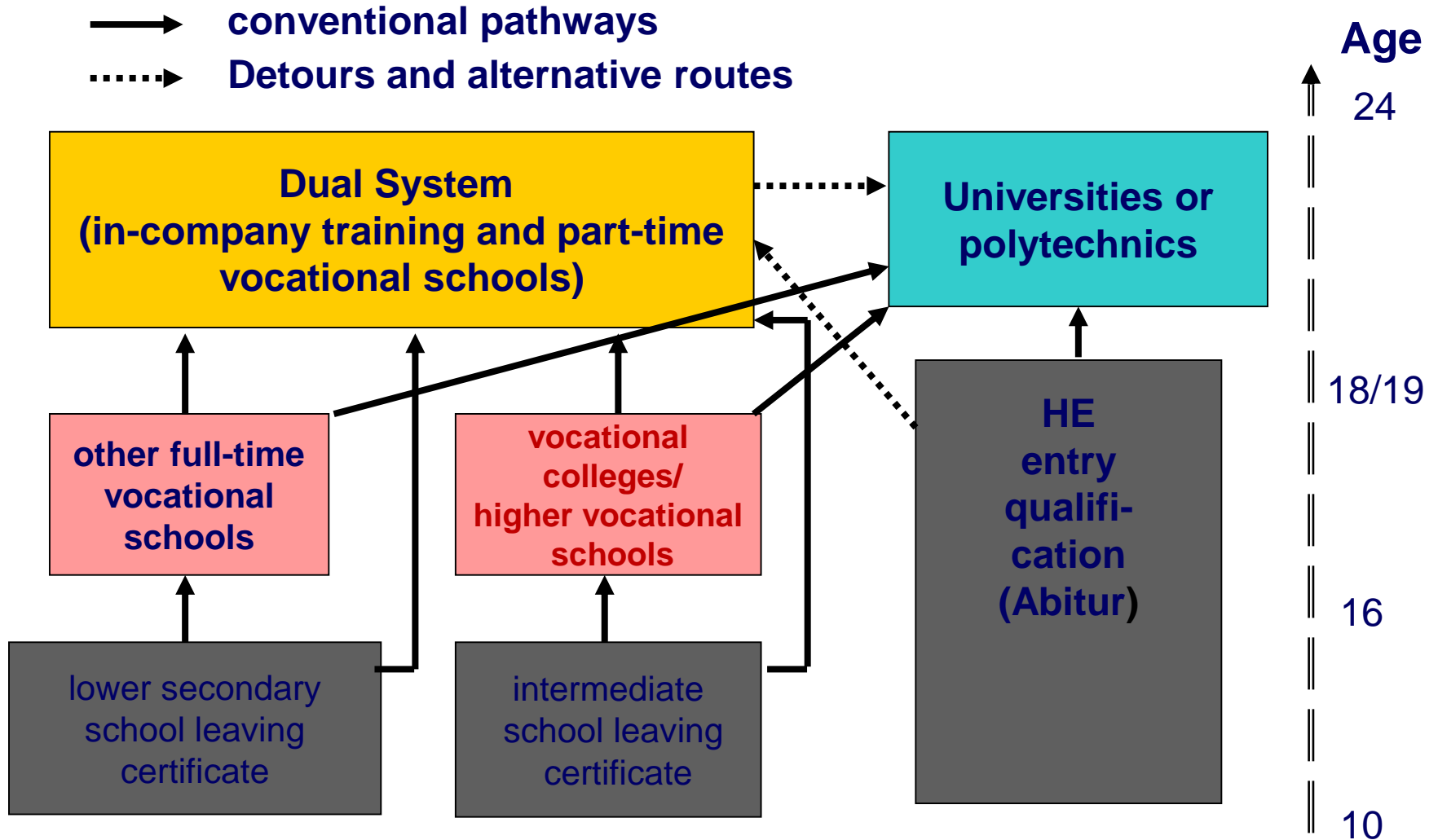


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# Germany's Education and VET system



Some comparative figures VET 2017/18	Germany	Baden-Württemberg
<b>Apprentices in the dual system</b>	<b>1.411.218</b>	<b>191.266</b>
<b>Students in secondary full-time vocational schools (w/o part-time vocational schools)</b>	<b>1.079.244</b>	<b>220.114</b>

Sources: Statistisches Bundesamt, 2019; Statistisches Landesamt, 2018, S. 1; BiBB 2018

## Where do our future teachers work?

- Vocational part-time schools (commercial type)
- Higher vocational schools leading to Abitur
- Vocational full-time schools (lower and middle levels)
- Specialised further training schools in the commercial sector
- Vocational preparation and foundations courses

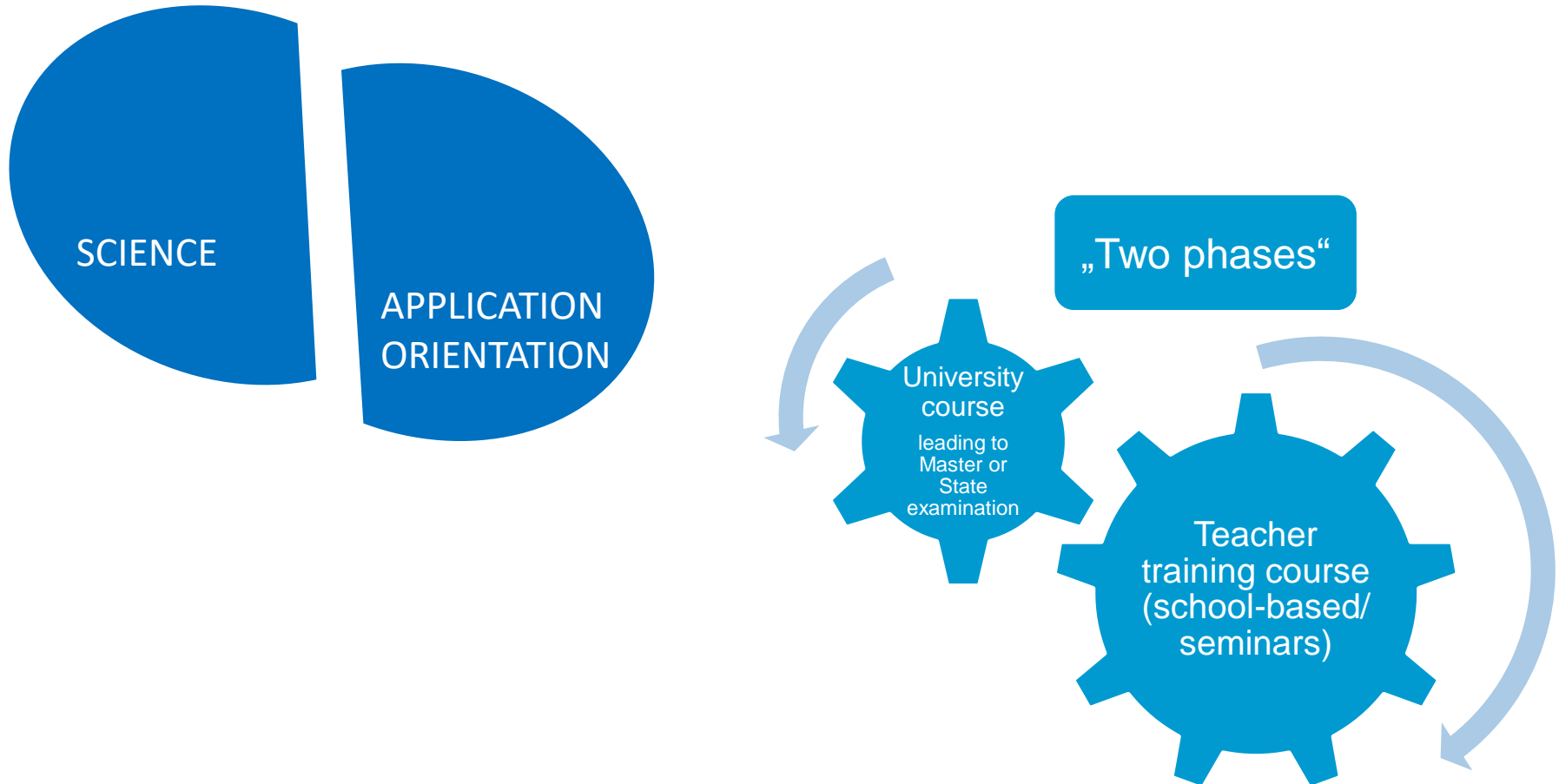
Full-time teaching hours = 25 lessons per week

### **Qualification requirements:**

- University degree (Master of Business Education)
- Proof of practical work experience in companies and school-based internships during their university course
- Teacher Training course ending with state examination after 18 months

# Essential pillars of the Business and Economics Education Programme (Wirtschaftspädagogik)

Specific combination of scientific and application-oriented courses:



# Governance and institutional division of labour (BW)

Ministry of Education (federal state)

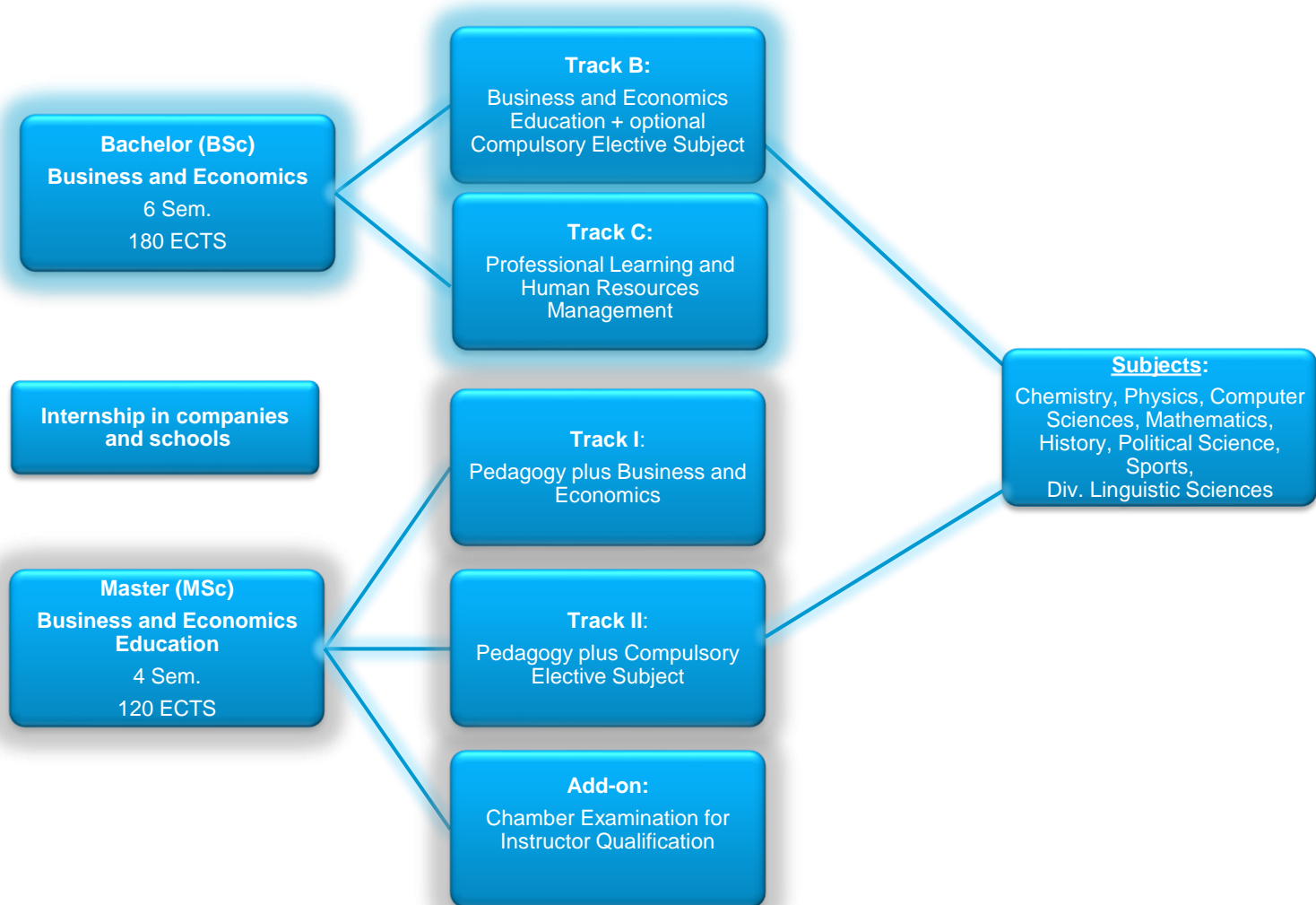
Seminars for the Training and Further Education of Teachers

Universities offering courses in VTE (e.g. Konstanz)

Vocational schools (cities/districts)

Federal state Centre for School Quality  
and Teacher Education

# Main structure of the programme



# Module Structure for the Master programme

Four Semesters (120 ECTS)

## Business and Economics Education (43 ECTS)

Compulsory subjects:

- Vocational Education and Training Theory (10 ECTS)
- Didactics und Educational Psychology (10 ECTS)
- Extension in Educational Studies (13 ECTS)
- Teaching Practice at Vocational Schools (10 ECTS)

## Master Thesis (20 ECTS)

Subject areas:

- Business and Economics Education
- Business and Economics
- The Compulsory Elective Subject (e.g. English Studies)

## Business and Economics (57 ECTS – Track I) (10 ECTS – Track II)

Compulsory subjects:

- Accounting and Controlling (5 ECTS)
- Elective course(s) in Business or Economics (52 ECTS – Track I / 5 ECTS – Track II)

## Compulsory Elective Subject (Track II) (47 ECTS)

Module structure depending on the chosen subject



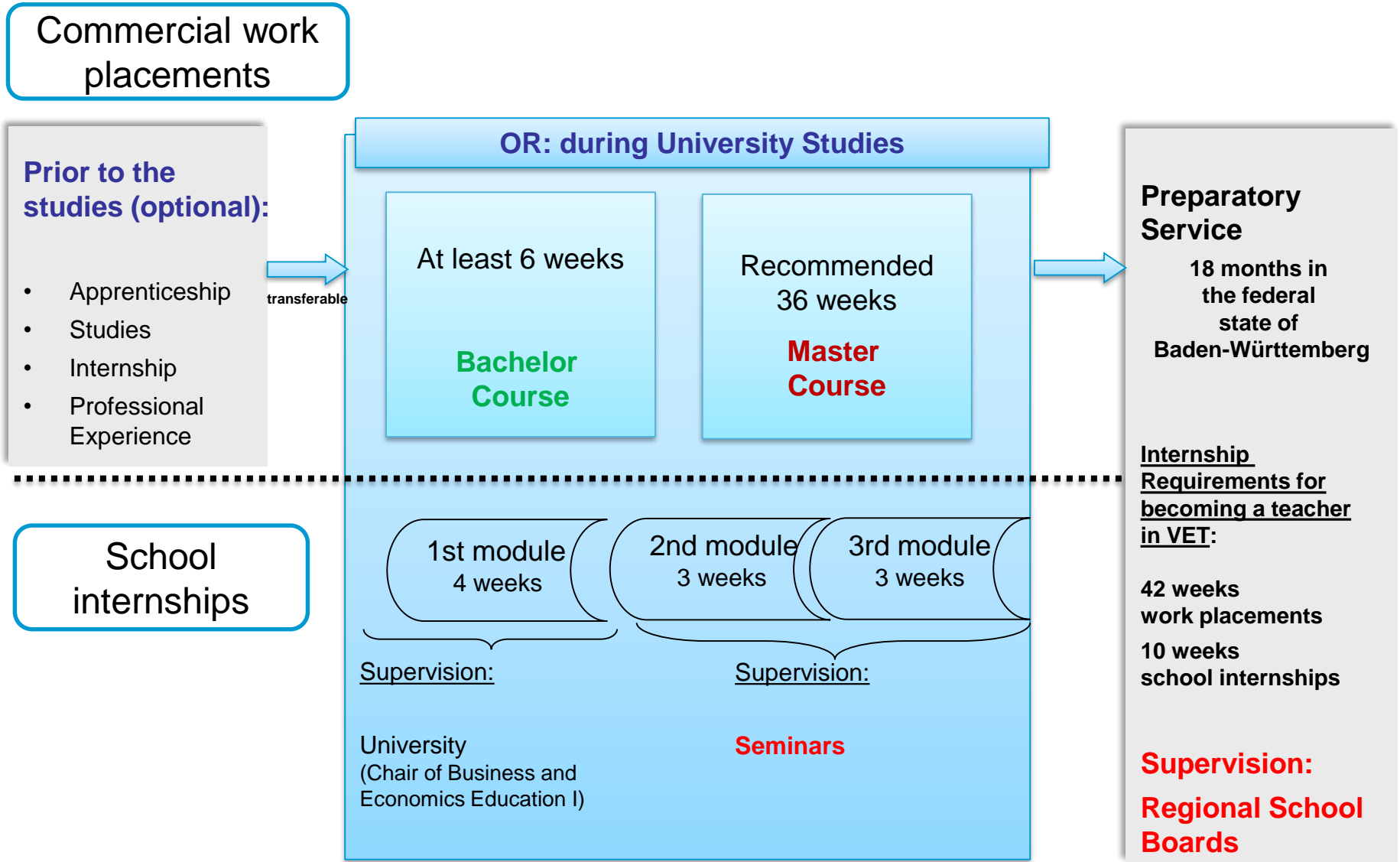
**Application oriented courses at the University of  
Konstanz dealing with teaching and teaching preparation,  
including methods of teaching and learning**

Introduction to Teaching Practice at Vocational Schools

Didactics of Teaching Business and Economics I

Didactics of Teaching Business and Economics II

# Internship requirements for entrance to Preparatory Service



# Governance and institutional division of labour (BW)

Active parts in teacher training

Seminars for the Training and Further Education of Teachers

Universities offering courses in VTE (e.g. Konstanz)

Vocational schools (cities/districts)

# Governance and institutional division of labour (BW)

Universities offering courses in Vocational Pedagogy (e.g. Konstanz) by laying the scientific/subject foundations and governing basic practice orientation for students

Seminars for the Training and Further Education of Teachers

A) offering courses which frame the school practice/internships in the Bachelor and Master programmes (10 weeks in the case of BW)

B) Main governance of the Preparatory Service (18 months in BW)

Vocational schools (cities/districts)

A) responsibility for taking teacher training students and mentoring their internships

B) as well as training those entering the Preparatory Service

**Thanks for your attention!**  
**Any questions or comments?**

