

Problems of Ukrainian education

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Introduction

- 1. German & Ukrainian education systems
- 2. Main issues of the academic and professional education in Ukraine.
- 3. Causes and consequences of the educational issues in Ukraine
- 4. Ways to improve our educational system
- 5. Final words







What is the difference between higher and professional education in Ukraine and Germany?



German Dual System

- Provides an easy entry
- Provides a real work experience
- Free education
- Has a long studying plan
- Extensive government support
- Work market level salary
- Ability to develop a studying plan and do science project

Ukrainian VTE system

- Static and structured
- Provides only theoretical knowledge
- A few "free" budget places
- "Fast" educational program
- You are on your own
- Poor salary
- Over-occupation with educational practices





Issues of the Ukrainian VTE studying system

- □ VTE students are not interested in teaching
- ☐ Low salaries
- Outdated teaching methods
- Gender inequality among teachers





Not enough practical experience

Strict hierarchy among teachers and students

Overworking on usual basis (students and teachers)

The most teachers provide an old information

Inability to find work outside the educational system

VTE students are not interested in teaching

Poorly equipped science labs and teaching areas

Low income of any science related roles

Disinterest in the work of a teacher



Solutions

VTE students are not interested in teaching

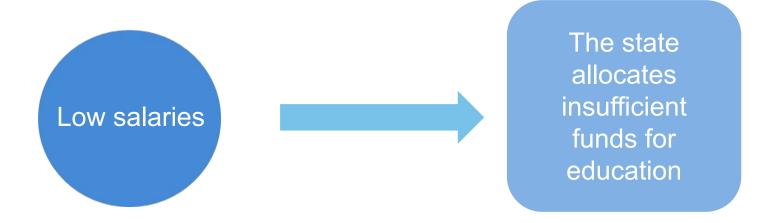
Do more practice

Reducing the load by lengthening the educational process

Less theory







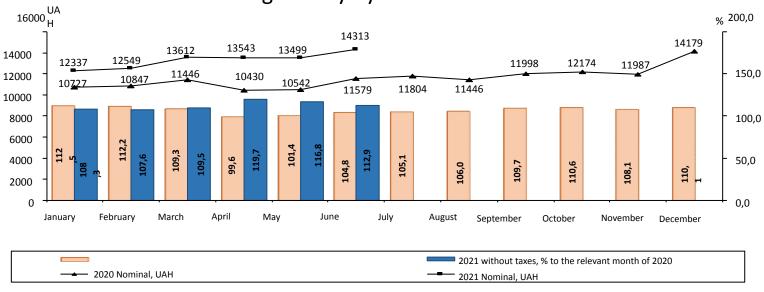
As of now, the teachers receive 14,313 UAH a month (Public Service statistics of Ukraine, 28.07.2021) which is 375 euros.





Salary in June 2021

The average nominal salary of a full-time employee of enterprises, institutions and organizations in June 2021. was UAH 14,313, which is 2.4 times higher than the minimum wage (UAH 6,000). Compared to May, the average nominal wage increased by 6.0%, and over the past 12 months (relative to June 2020) – by 23.6%. Average salary dynamics in 2020–2021



Real wage index in June 2021. compared to May 2021 was 105.8%, and relative to June 2020 - 112.9%.



Solutions

Encouraging the state to allocate a larger amount to support future specialists.

Increasing the salaries

Implementation of dual education as a method of improving the economy

Cooperation with enterprises interested in teacher training



Outdated teaching methods

Lack of new methods.
Hierarchy "the teacher is always right"



Outdated

teaching

methods

Solutions

Implementation of new methods used in EU countries

More time to prepare for class (students, teachers)

Qualitative
preparation for classes



Lack of modern specialities

Lack of modern specialities

Absence of the modern industries

Relience on self tought practices





Gender inequality among teachers

Stereotypes that being a teacher is a "woman's job"



Solutions

Gender inequality amoung teachers

Cancellation of outdated stereotypes

Building a more open vision of the future specialist for modernity



Final Words

- Nowadays, it's impossible to implement a complete dual-system for teacher students, but with provided solutions it will possibly make a better practice and encourage new specialists to enter the field.
- The German dual system is heavily based on cooperation with a government which is unnatural for our country as any of its interactions with educational system is done only by the laws published by the ministry of education and done in a very vertical way.
- Most of our solutions require massive changes in the governance of education, but with proper reform will help to raise a good specialist and encourage the young people to become teachers.

Thank you for your time!