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New mechanisms of partnership-based governance and standardization of vocational teacher education in Ukraine (PAGOSTE)

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Vadym Hetman Kyiv National Economic University



Founded in 1906 as a private higher education establishment —
Kyiv Graduate Commercial Courses

TODAY KNEU CONSISTS OF:

- Basic institution of higher education in Kyiv
- Kryvyi Rih Economic Institute
- 4 colleges:
 - Kyiv College of Economics
 - Kyiv College of Information Systems and Technologies
 - Kryvyi Rih College of Economics and Management
 - Romenskii College





8 FACULTIES AND INSTITUTES IN KNEU

- International Economics and Management
- Law
- Marketing
- Personnel Management, Sociology and Psychology (2015)
- Accounting and Management Taxation
- Finance
- Economics and Management
- Information Technologies in Economics





Educational levels

- Bachelor's
- Master's
- PhD – Doctor of Philosophy
- DSc – Doctor of Science

Areas of knowledge

- Education — Vocational Education (Economics)
- Social and Behavioral Sciences
- Management and Administration
- Information Technology
- Law



TEACHERS' TRAINING IN KNEU

- **1993** — psychological and pedagogical training of students who obtained economics specialities was started.
- **2015** — training for speciality “Vocational Education (Economics)” (Bachelor degree) was implemented. Students obtain qualifications “VET teacher in Economics” and “Expert on Economics”.
- **2018** — new professional and educational program “Economic and Business Education” within speciality “Vocational Education (Economics)” was implemented. The range of professional activities of graduates includes both economic and educational activities, including VET and business training.

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ITE-VET
2016–2018



Results of ITE-VET project implementation

Improving teacher education for applied learning in the field of
vocational education (ITE-VET)



New study plan for Professional and Educational program
«Vocational Education (Economics)»

Comparison of study plans for Educational program
«Vocational Education (Economics)»

Components of study plan	Previous study plan		New study plan	
	Amount	%	Amount	%
Pedagogical disciplines	14	52	9	28
Didactic disciplines	8	30	15	47
Psychological and pedagogical disciplines	3	11	3	9
Practice	2	7	5	16
Total	27	100	32	100



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Comparison of practical education and training

Previous study plan		New study plan	
Content of practical education and training	ECTS	Content of practical training	ECTS
University Education	0	Speciality Introductory Course (training course)	3
Teaching Practice	6	Educational Practice	4
Internship	6	Internship	6
		Teaching Practice	6
		Preparing and Defense of Bachelor Thesis	4
Total	12		23



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PAGOSTE

Contracts on pedagogical practice with:

- Irpin State College of Economics and Law
- Educational and Scientific Center of VET NAPS of Ukraine
- College of Information Technology and Land Management





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Educational Practice of Students (April – May 2018)





New study plan for Educational program «Vocational Education (Economics)»

13 new practice-oriented training courses

- Speciality Introductory Course (training course) (3 ECTS)
- Practicum “Self-management” (4 ECTS)
- Practicum “Educational Management” (3 ECTS)
- Training “Management of Social-psychological Processes in Professional Activity” (4 ECTS)
- Practicum “Innovative Technologies in Education” (3 ECTS)
- Practicum “Teaching Techniques of General Economic Disciplines” (4 ECTS)
- Practicum “Teaching Techniques of Professional Disciplines” (4 ECTS)
- Practicum “Information Technologies in Education and TMT” (4 ECTS)
- Training “Proficiency of Decision Making” (4 ECTS)
- Training “Principles of Self-control” (4 ECTS)
- Training “Formation of Self-Education Skills” (4 ECTS)
- Training “Forming Managerial Competence” (4 ECTS)
- Training “Economic Thinking Development” (4 ECTS)



Professional and Educational program “Economic and Business Education” of speciality “Vocational Education”

The main arguments in favor of new program

- an increase in the demand for specialists in the field of business education, which is related to the need for lifelong learning and development of corporate training centers
- an increase of the competitiveness of graduates on labor market by expanding opportunities for employment
- an increase of the attractiveness of the new specialization among prospective students.



New study plan for Professional and Educational program “Economic and Business Education”

Comparison of study plans (I)

Components of study plan	Study plan of the program “Vocational Education (Economics)”		Study plan of the program “Economic and Business Education”	
	Amount	%	Amount	%
Pedagogical disciplines	9	28	5	14
Didactic disciplines	15	47	19	51
Psychological and pedagogical disciplines	3	9	9	24
Practice	5	16	4	11
Total	32	100	37	100



Comparison of practical education and training

Study plan of the program “Vocational Education (Economics)”		Study plan of the program “Economic and Business Education”	
Content of practical education and training	ECTS	Content of practical education and training	ECTS
Specialty Introductory Course (training course)	3	-	-
Educational Practice	4	Educational Practice	4
Internship	6	Internship	6
Teaching Practice	6	Teaching Practice	10
Preparing and Defense of Bachelor Thesis	4	Preparing and Defense of Bachelor Thesis	10
Total	23	Total	30



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Results of admission campaign for speciality «Vocational Education» in 2018 in Kyiv

University	Number of students
KNEU	32
National Pedagogical Dragomanov University	17
Kyiv National University of Construction and Architecture	13
Kyiv National University of Technologies and Design	7
National University of Life and Environmental Sciences of Ukraine	7
National Transport University	3



Results of admission campaign for specialization «Vocational Education (Economics)» in 2018 in Ukraine

University	Number of entrants
KNEU	32
Mukachevo State University	4
Educational-Scientific Professional- Pedagogic Institute of Ukrainian Engineering Pedagogic Academy	1
Ukrainian Engineering Pedagogic Academy	0



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Problems and challenges of VET teachers education

- lack of government order on specialization «Vocational Education (Economics)»
- low level of wage in education, especially in VET
- low level of attractiveness for young people
- low level of motivation of young people to become VET teachers





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Foresight session “Future of higher education”



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The most significant trends in
the development of higher
education:

- further informatization and digitization
- strengthening cooperation with employers
- professionalization and individualization of educational approaches



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THANK YOU
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